1. **Record Nr.**   UNISALENTO991001556049707536

    Autore   Bacile di Castiglione, Gennaro

    Titolo   Castelli pugliesi / G. Bacile di Castiglione

    Pubbl/distr/stampa   Roma : Officina tipografica romana Buona stampa, 1927

    Descrizione fisica   269 p. : ill. ; 26 cm

    Disciplina   728.81

    Soggetti   Castelli - Puglia

    Lingua di pubblicazione   Italiano

    Formato   Materiale a stampa

    Livello bibliografico   Monografia

2. **Record Nr.**   UNINA9910797470303321

    Autore   French Dan

    Titolo   Creating small schools : a handbook for raising equity and achievement / / Dan French, Mary Atkinson, Leah Rugen

    Pubbl/distr/stampa   Thousand Oaks, California : , : Center for Collaborative Education : , : Corwin Press, , 2007
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    ISBN   1-4522-9753-3

    Descrizione fisica   1 online resource (248 p.)

    Disciplina   371.01

    Soggetti   Small schools - United States
School size - United States
Education, Secondary - United States

    Lingua di pubblicazione   Inglese

    Formato   Materiale a stampa

    Livello bibliografico   Monografia

    Note generali   Description based upon print version of record.

    Nota di bibliografia   Includes bibliographical references and index.

    Nota di contenuto   ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Part I - Creating Small Schools""; ""Chapter 1 - Key Components of Successful Small Schools""; ""Why Small Schools?"";

""Origins of the Small Schools Movement""; ""Four Conditions for Successful Small Schools""; ""Lessons from Experience""; ""Getting Started: Small Schools Design and Implementation""; ""Tool 1.1 Focus Group""; ""Tool 1.2 School Visitation Protocol""; ""Tool 1.3 Text-Based Discussion""; ""Chapter 2 - Launching Small Schools in a Community""
""Negotiating Autonomy: The Role of Teachers Unions and School Districts""""Organizing Community Support for Small Schools"";
""Principles for Community Organizing""; ""Pilot School Replication in Fitchburg, MA""; ""Tool 2.1 Excerpt from the Boston Pilot Schools Collective Bargaining Agreement""; ""Tool 2.2 Sample Work-Election Agreement""; ""Chapter 3 - Converting Large Schools to Small"";
""Differences between Small Schools and Small Learning Communities"";
""A Case Study of a Large School Conversion""; ""Sample Conversion Designs""
""Cherry Lane High Case Study: Restructuring a Large, Comprehensive High School""""Tool 3.1 Options for Conversion""; ""Tool 3.2 Strategizing about Barriers to Conversions""; ""Tool 3.3 Common Conversion Design Issues""; ""Resource 3.1 Common Conversion Questions""; ""Chapter 4 - Building Partnerships to Sustain Small Schools""; ""Why Engaging Families and Community is Important""; ""A Framework for Family Engagement""; ""Sample Practices for Family and Community Involvement""; ""Getting Started: Developing Plans for Family Engagement""
""Tools and Resources for Building Partnerships: Creating Schools as Centers for Learning""""Tool 4.1 Community Walk""; ""Tool 4.2 Student-Led Conferences""; ""Tool 4.3 Parent-Teacher Conferences""; ""Resource 4.1 Framework of Focus Areas for Involvement and Sample Practices"";
""Part II - Learning and Achievement in Each Small School""; ""Chapter 5 - Teaching, Learning, and Assessment for High Achievement for all Learners""; ""Rethinking Curriculum, Instruction, and Assessment""
""A Framework for Curriculum, Instruction, and Assessment: What Do We want all Students to Know and be Able to Do?""""Habits of Mind: Defining an Overarching Vision for Teaching and Learning""; ""Less is More: An Approach to Curriculum Design""; ""Student-as-Worker, Teacher-as-Coach: An Approach to Instruction""; ""Assessment by Exhibition: An Approach to Assessment""; ""Creating Curriculum Through Backwards Design""; ""Creating a Coherent Schoolwide Curriculum""; ""The Centrality of Literacy""; ""Tool 5.1 Guidelines for Developing Inquiry-Based Curriculum Units""; ""Planning Guide Template""
""Chapter 6 - Restructuring the School for Personalization""

Sommario/riassunto	Offers school leaders lessons, case studies, practical tools, advice, vignettes, and step-by-step instructions for developing new schools or converting existing ones, plus guidance for forging partnerships with the community.