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Autore	Katsouris, Andreas G.
Titolo	Menandri Concordantiae / compiled by Andreas G. Katsouris
Pubbl/distr/stampa	Hildesheim... [etc] : Olms, 2004
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Collana	Alpha-omega. Reihe A, Lexika Indizes Konkordanzen zur klassischen Philologie ; 239
Altri autori (Persone)	Menander
Disciplina	882.01
Soggetti	Menandro - Opere - Concordanze
Lingua di pubblicazione	Greco antico
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2. Record Nr.	UNINA9911019245003321
Autore	Barringer Mary-Dean <1953->
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Altri autori (Persone)	PohlmanCraig RobinsonMichele <1968->
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Soggetti	Educational psychology Learning, Psychology of Educational technology - Study and teaching
Lingua di pubblicazione	Inglese
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Nota di contenuto	Schools for All Kinds of Minds: Boosting Student Success by Embracing Learning Variation; Contents; Foreword: America Needs All Kinds of Minds; Acknowledgments; About the Authors; Introduction: An Enduring Dilemma; Chapter 1: Understanding Learning as the Core Business of Schools; Chapter 2: Bringing the Science of Learning into the Classroom; Chapter 3: Key Ingredients of Learning; Chapter 4: Digging Deeper: Knowing Students as Learners; Chapter 5: Building on Student Assets; Chapter 6: Looking Deeper: A Fresh Perspective on Behavior Chapter 7: Boosting Writing Achievement Through the Science of LearningChapter 8: Getting Started: Creating Schools for All Kinds of Minds; Appendix A: Glossary of Key Terms; Appendix B: All Kinds of Minds Schools of Distinction; Appendix C: The Effects of the Schools Attuned Program: A Snapshot of Research Results; Appendix D: Programs from All Kinds of Minds; Appendix E: All Kinds of Minds Web Site Resources; Notes; Index

Sommario/riassunto

This book shows how schools can--and must--develop expertise in ""learning variation"" (understanding how different kinds of minds learn) and apply this knowledge to classroom instruction in order to address the chronic learning challenges and achievement gap faced by millions of students. Barringer shows how using what we know about learning variation with a focus on discovering learning strengths, not just deficits, can help schools create plans for success for those students who often find it elusive. The book specifically addresses how school leaders can incorporate this know
