

1. Record Nr.	UNINA9910461363003321
Titolo	The Grenada Revolution : reflections and lessons / / edited by Wendy C. Grenade
Pubbl/distr/stampa	Jackson : , : University Press of Mississippi, , [2015] ©2015
ISBN	1-62674-081-X
Descrizione fisica	1 online resource (297 p.)
Collana	Caribbean studies series
Disciplina	972.9845
Soggetti	Electronic books. Grenada History 1974-1983 Grenada Politics and government 1974-1983 Grenada History American Invasion, 1983 Causes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; 1. Introduction; PART I: Historicizing Grenada; 2. Grenada, 1949-1979: Precursor to Revolution; 3. Grenada: Socioeconomic Overview, 1960-2012; PART II: Insiders' Perspectives on the Grenada Revolution; 4. A Retrospective View from Richmond Hill: An Interview with Bernard Coard; 5. Grenada Once Again: Revisiting the 1983 Crisis and Collapse of the Grenada Revolution; 6. Remembering October 19: Reconstructing a Conversation with a Young Female NJM Candidate Member about Her Recollections of October 19, 1983 PART III: Theoretical Critiques of the Grenada Revolution and Lessons for the Future7. Grenada: Noncapitalist Path and the Derailment of a Social Democratic Revolution; 8. C.L.R. James and the Grenada Revolution: Lessons Learned and Future Possibilities; 9. The Challenges for Revolutionary Change in the Caribbean; PART IV: The Caribbean Left, Party Politics, and Political Transitions in Grenada; 10. The Grenada Revolution and the Caribbean Left: The Case of the Guyana Working People's Alliance; 11. Exploring Transitions in Party Politics in Grenada, 1984-2013 12. The Spirit and Ideas of Maurice Bishop Are Alive in Our Caribbean

CivilizationContributors; Credits; Index; A; B; C; D; E; F; G; H; I; J; L; M; N; O; P; R; S; T; U; V; W; Y; Z

Sommario/riassunto

'The Grenada Revolution' utilizes the benefit of thirty years' hindsight to reflect on and critique the Grenada Revolution. This collection of twelve essays brings together in one place the perspectives of scholars, politicians and technocrats drawn from North America and the Caribbean.

2. Record Nr.

UNISALENTO991001525609707536

Titolo

The Timber Press dictionary of plant names / Walter Erhardt ... [et al.] ; edited by Allen Coombes

Pubbl/distr/stampa

Portland ; London : Timber Press, 2009

ISBN

9781604691153

Descrizione fisica

920 p. : maps ; 21 cm

Altri autori (Persone)

Erhardt, Walterauthor
Coombes, Allen J.

Disciplina

580.14

Soggetti

Plants - Nomenclature - Dictionaries

Lingua di pubblicazione

Tedesco
Inglese
Francese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references (p. 905-917)

3. Record Nr.	UNINA9910790181303321
Autore	Vernon Jeni
Titolo	Maintaining children in school [[electronic resource]] : the contribution of social services departments / / Jeni Vernon and Ruth Sinclair
Pubbl/distr/stampa	London, : National Children's Bureau Enterprises, c1998
ISBN	1-280-48819-0 9786613583420 1-907969-59-4
Descrizione fisica	1 online resource (68 p.)
Altri autori (Persone)	SinclairRuth
Disciplina	371.2/94/0941
Soggetti	School attendance - Great Britain Education and state - Great Britain Social work with children - Great Britain Social work with youth - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Supported by JR, Joseph Rowntree Foundation, National Children's Bureau."
Nota di bibliografia	Includes bibliographical references (p. [58]) and index.
Nota di contenuto	Cover; Contents; Acknowledgements and Foreword; Maintaining children in school: a suitable case for social services departments?; What are SSDs doing? A picture of emerging developments; The dynamics of moving forward; Addressing the issue: some possible approaches; What makes a difference? Views from the frontline; Concluding remarks; Appendix; References; Index
Sommario/riassunto	This report explores what elected members, social services and education departments can do to help children stay in school