

1.	Record Nr.	UNISALENTO991001750279707536
	Autore	Cipolla, Arnaldo
	Titolo	Asia centrale sovietica contro India : viaggio in Turchestan ed Afganistan / Arnaldo Cipolla
	Pubbl/distr/stampa	Milano : EST, 1935
	Descrizione fisica	310 p., [14] c. di tav. : ill. ; 21 cm
	Disciplina	915
	Soggetti	Turkestan - Descrizioni e viaggi Afghanistan Descrizioni e viaggi Sec. 20.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISALENTO991001480689707536
	Autore	Klein, Felix
	Titolo	Vorlesungen uber die entwicklung der mathematik im 19. jahrhundert : ausgabe in einem band / Felix Klein
	Pubbl/distr/stampa	Berlin : Springer-Verlag, 1979
	ISBN	0387092358
	Descrizione fisica	208 p. ; 24 cm.
	Classificazione	AMS 01A55 QA26.K6
	Disciplina	510
	Soggetti	Mathematics-history-19th century
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Reprint of the 1st ed. in two volumes of the 1926-27

3. Record Nr.	UNINA9910624330303321
Autore	Sutoris Peter
Titolo	Educating for the anthropocene : schooling and activism in the face of slow violence / / Peter Sutoris
Pubbl/distr/stampa	Cambridge, Massachusetts : , : The MIT Press, , 2022
ISBN	0-262-37071-9 0-262-37072-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (291 pages)
Collana	The MIT Press
Disciplina	370.954
Soggetti	Education - Social aspects - India Education - Social aspects - South Africa Poor - Education - India Poor - Education - South Africa Marginality, Social - India Marginality, Social - South Africa India Environmental conditions South Africa Environmental conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Title Page -- Copyright -- Epigraphs -- Dedication -- Contents -- Acknowledgments -- Abbreviations -- Part I: Learning to Live in the Anthropocene -- Dilemma 1. The Shock of Recognition: (De) Politicizing Education -- 1. Introduction: Education's Task in the Anthropocene -- 2. A Bittersweet Landscape -- Part II: Schooling on the High Anthropocene's Frontier -- Dilemma 2. Representing Liminality: Total Institution or Tough Love? -- 3. The Origins of Depoliticization -- 4. Reading the Cultural Landscapes of Schooling: Depoliticization and Hope -- Part III: What is the Alternative? -- Dilemma 3. The Myth of Impartiality, or How I (Almost) Became an Activist -- 5. Environmental Activism: An Answer to Educating for the Anthropocene? -- 6. Toward a Different Anthropocene Politics -- References -- Index.
Sommario/riassunto	"Based on a multi-sited ethnography among schools and activist groups in India and South Africa, this study offers an exploration of

education practices in the context of impoverished, marginal
communities where environmental crises intersect with colonial and
racist histories and unsustainable presents"--
