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EDUCATION AND SKILL; LEARNING TO TEACH: DELIVERING THE CURRICULUM EFFECTIVELY; BECOMING A TEACHER: BEYOND PROCEDURES AND SKILL; EDUCATION AND PHILOSOPHY; 3 The Idea of a University and School Partnership; WHAT SPACE FOR EXPLORATION OF 'THEORY' IN UK TEACHER EDUCATION OF THE FUTURE?; THE IDEA OF A UNIVERSITY; THE FOUNDATION DISCIPLINES OF EDUCATION; THE IDEA OF UNIVERSITY AND SCHOOL PARTNERSHIP

Part 2: What Makes a Good Teacher? 4 Why We Need a Virtue Ethics of Teaching; SAINTS AND SCOUNDRELS; A BRIEF FOR TEACHERLY SELF-CULTIVATION; FROM THE TERRAIN OF TEACHING TO THE DEFINITION OF PROFESSIONAL ETHICS; 5 Wigs, Disguises and Child's Play: Solidarity in Education; INTRODUCTION; TEACHER BELIEFS AND VALUES; SOLIDARITY AS A TEACHER EDUCATOR; SOLIDARITY WITH PUPILS AND PLAY; SOLID WITH AND SOLID AGAINST?; CONCLUSION; 6 To Believe, to Think, to Know - to Teach?: Ethical Deliberation in Teacher Education; TEACHING AS A MORAL PROFESSION; ETHICAL DELIBERATION: WHAT IS IT?

FACILITATING ETHICAL DELIBERATIONMETHODOLOGY AND METHODS; DATA PRESENTATION, ANALYSIS AND DISCUSSION; CONCLUSIONS AND RECOMMENDATIONS; Part 3: Being a Teacher?; 7 The Role of Higher Education in Teacher Education: A Reorientation Towards Ontology; INTRODUCTION; THE ONTOLOGICAL TURN IN HIGHER EDUCATION; THE DIALOGIC EVENT OF TEACHER EDUCATION; IMPLICATIONS FOR THE BEING OF STUDENTS AND TEACHER EDUCATORS IN HIGHER EDUCATION; 8 Cultivating Human Capabilities in Venturesome Learning Environments; INTRODUCTION; VENTURESCOME LEARNING ENVIRONMENTS AND THEIR DOMAINS OF RELATIONS

THE POSSIBLE AND THE PRACTICAL: RESEARCH ON LEARNING ENVIRONMENTS IN A POLICY CONTEXTCONCLUSION; 9 Towards a Theory of Well-Being for Teachers; INTRODUCTION; WHAT IS MEANT BY 'WELL-BEING'?; CHALLENGES TO TEACHERS' WELL-BEING; WHAT ARE THE ELEMENTS OF WELL-BEING FOR TEACHERS?; DEVELOPING SELF-KNOWLEDGE; REFLECTION; WELL-BEING AND PROFESSIONAL DEVELOPMENT; CONCLUSION; References; Index; End User License Agreement

Sommario/riassunto

Philosophical Perspectives on Teacher Education presents a series of well-argued essays about the ethical considerations that should be addressed in teacher training and educational policies and practices.

* Brings together philosophical essays on an underserved yet urgent aspect of teacher education * Explores the kinds of ethical considerations that should enter into discussions of a teacher's professional education * Illuminates the knowledge and understanding that teachers need to sustain their careers and long-term sense of well being * Represents an important resource to stimulate contemporary debates about what the future of teacher education should be
