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Figure 2.4: Rural and Urban Enrollment Compared, by Age, 2005 Figure 2.5: Secondary Education Gross Enrollment Rate, by Region, 2009/10; Figure 2.6: Primary and Secondary Enrollment Rates, by Age and Wealth, 2005; Challenges: Quality and Learning Achievement; Table 2.4: Comparison of Target and Actual Efficiency Indicators for Secondary Education; Table 2.5: Percentage of Students Scoring below 50 percent on NLA Tests, 2010; Conclusion; Notes; References; Chapter 3 The Place of Secondary Education in an Economic Transformation Strategy; Evolving Skill Profile
Figure 3.1: Comparison of Educational Attainment of Population Aged 15+ over Time, Korea, Rep., and Vietnam

Sommario/riassunto

Becoming a middle-income economy is an explicit development goal of many countries in Sub-Saharan Africa. This book assesses the implications of that goal for secondary education in Ethiopia. It shows that a rapid expansion of secondary education will be needed to support the country's transition from a low-income economy with substantial subsistence agriculture to a lower-middle-income economy with an increased share of commercial agriculture, as well as growing industrial and service sectors. As Ethiopia moves towards this goal, the demand for a labor force with skills beyond basic literacy

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