1.   Record Nr.   UNISALENTO991001395809707536

Autore	Brendle, Simon
Titolo	Ricci flow and the sphere theorem / Simon Brendle
Pubbl/distr/stampa	Providence, R. I. : American Mathematical Society, c2010
ISBN	9780821849385
Descrizione fisica	vii, 176 p. ; 27 cm
Collana	Graduate studies in mathematics, 1065-7339 ; 111
Classificazione	AMS 53C20
	AMS 53C21
	AMS 53C44
	LC QA377.3.B74
Disciplina	516.362
Soggetti	Ricci flow
	Sphere
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index

2. Record Nr.	UNINA9910153204503321
Autore	Hopkins Bryan <1954->
Titolo	Learning and performance : a systemic model for analysing needs and evaluating training / / Bryan Hopkins
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2017
ISBN	1-315-41225-X
	1-315-41223-3
	1-315-41224-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (283 pages) : illustrations
Disciplina	658.3/124
Soggetti	Employees - Training of
	Performance
	Needs assessment
	Organizational learning
	Personnel management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. What is this book about? -- 2. What is systems thinking? -- 3. Analysising training needs -- 4. Evaluating training -- 5. Key concepts in systems thinking -- 6. Tools to help systmes thinking -- 7. How do people learn? -- 8. Systemic approaches to analysing training needs -- 9. Specifying learning activities -- 10. Systemic approaches for evaluating training -- 11. Bringing it all together.
Sommario/riassunto	Changing work roles, greater emphasis on individual autonomy, the growing importance of relationships, the complexity of many businesses; all these things call into question the prevailing approach to training needs analysis and evaluation, which still tends to be based on a simple gap analysis between job requirements and an employee's knowledge and skills. Bryan Hopkins's Learning and Performance takes a systemic approach to workplace performance, training needs and the basis on which we can analyse them and evaluate the subsequent training. The author's approach offers a model for HR and training departments that is relevant and sufficiently sophisticated for today's workplaces. As with all his books, Bryan Hopkins combines a complete

understanding of learning and organisational theory with pragmatic examples, ensuring a book that will be read and applied in equal measure.