

1. Record Nr.	UNISALENT0991001328639707536
Autore	Bristow, Joseph
Titolo	Sexuality / Joseph Bristow
Pubbl/distr/stampa	London ; New York : Routledge, 1997
ISBN	0415122686 (alk. paper) 0415084946 (alk. paper)
Descrizione fisica	248 p. ; 21 cm.
Collana	New critical idiom The new critical idiom
Soggetti	Femminismo e letteratura Sesso e letteratura Sex Sex and history Sexology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [229]-240) and index.

2. Record Nr.	UNINA9910826972903321
Titolo	Classroom management & assessment / / edited by Robert E. Slavin
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2016
ISBN	1-4833-2040-5 1-4833-1997-0 1-4833-6563-8 1-4833-1996-2
Descrizione fisica	1 online resource
Collana	Proven programs in education
Altri autori (Persone)	SlavinRobert E
Disciplina	371.1024
Soggetti	Classroom management Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - COVER""; ""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - TITLE PAGE""; ""CONTENTS""; ""FOREWORD""; ""INTRODUCTION""; ""PREFACE""; ""ABOUT THE EDITOR""; ""CHAPTER 1 - ASSESSMENT IN A DIFFERENTIATED CLASSROOM""; ""CHAPTER 2 - FORMATIVE ASSESSMENTS IN HIGH SCHOOLS""; ""CHAPTER 3 - FORMATIVE ASSESSMENT AND FEEDBACK TO LEARNERS""; ""CHAPTER 4 - MULTIPLE MEASURES IN CLASSROOM ASSESSMENT""; ""CHAPTER 5 - PROMOTING LEARNING AND ACHIEVEMENT THROUGH SELF-ASSESSMENT""; ""CHAPTER 6 - EXPOSING THE IMBALANCE IN ""BALANCED ASSESSMENT""""; ""CHAPTER 7 - DO WE NEED AN ASSESSMENT OVERHAUL?""; ""CHAPTER 8 - FORMATIVE ASSESSMENT: AN ENABLER OF LEARNING""; ""CHAPTER 9 - UPGRADING HIGH-STAKES ASSESSMENTS""; ""CHAPTER 10 - ENGLAND VERSUS WALES: EDUCATION PERFORMANCE AND ACCOUNTABILITY""; ""CHAPTER 11 - IN SEARCH OF FEASIBLE FIDELITY""; ""CHAPTER 12 - BEFORE CHOOSING, ASK THREE QUESTIONS""; ""CHAPTER 13 - WHAT WORKS IN CLASSROOM MANAGEMENT""; ""CHAPTER 14 - GOOD INSTRUCTION IS GOOD

CLASSROOM MANAGEMENT""

""CHAPTER 15 - AM I THE ONLY ONE STRUGGLING WITH CLASSROOM MANAGEMENT?""""CHAPTER 16 - CLASSROOM MANAGEMENT: WHAT TEACHERS SHOULD KNOW""; ""CHAPTER 17 - FROM TOURISTS TO CITIZENS""; ""CHAPTER 18 - PROMOTING ENGAGEMENT WITH CHECK & CONNECT""; ""CHAPTER 19 - DEALING WITH CLASSROOM MANAGEMENT PROBLEMS""; ""CHAPTER 20 - SUPPORT FOR TEACHERS AROUND THE WORLD""; ""CHAPTER 21 - POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS""; ""CHAPTER 22 - FIRST STEP TO SUCCESS FOR PRESCHOOL CHILDREN""; ""CHAPTER 23 - IMPROVING TEACHING IN SCIENCE AND MATHEMATICS""

""CHAPTER 24 - IMPROVING READING AND MATH ACHIEVEMENT ACROSS A WHOLE DISTRICT""""CHAPTER 25 - CO-TEACHING: INCLUSION AND INCREASED STUDENT ACHIEVEMENT""; ""CHAPTER 26 - IMPLEMENTING RESPONSE TO INSTRUCTION AND INTERVENTION WITH OLDER STUDENTS""; ""CHAPTER 27 - TEACHING ENGLISH LANGUAGE LEARNERS IN INCLUSION SETTINGS""; ""INDEX""

Sommario/riassunto

Drawing on the best articles from the magazine 'Better: Evidence-based Education', this book brings together the research and expertise of some of the world's leading education researchers. Focusing on practical, evidence-based advice for decision-makers in education, it explores robustly established best practices within classroom management and assessment that educators can apply to their own setting.

3. Record Nr.	UNINA9910136314003321
Titolo	Arq : architectural research quarterly
Pubbl/distr/stampa	[Cambridge], : Cambridge University Press
ISSN	1474-0516
Disciplina	720.5
Soggetti	Architecture Architectural design Design architectural Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico