

1.	Record Nr.	UNISALENTO991001309679707536
	Autore	Croteau, David
	Titolo	Media/society : industries, images, and audiences / David Croteau, William Hoynes
	Pubbl/distr/stampa	Thousand oaks : Pine Forge
	ISBN	0803990650
	Descrizione fisica	XIX, 344 p. ; 23 cm.
	Altri autori (Persone)	Hoynes, Williamauthor
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910495350003321
	Titolo	Handbook of Education Systems in South Asia / / edited by Padma M. Sarangapani, Rekha Pappu
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
	ISBN	981-15-0032-0
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (1780 pages)
	Collana	Global Education Systems, , 2570-2270
	Disciplina	370.954
	Soggetti	Education and state Educational sociology Education - Philosophy Educational Policy and Politics Sociology of Education Philosophy of Education Política educativa Llibres electrònics Àsia del Sud
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

This handbook is an important reference work in understanding education systems in the South Asia region, their development trajectory, challenges and potential. The handbook includes the SAARC (South Asian Association for Regional Cooperation) countries for discussion---Afghanistan, Pakistan, India, Nepal, Bhutan, Bangladesh, and Sri Lanka---while also considering countries such as Myanmar and the Maldives that have considerable shared history in the region. Such a comparative perspective is largely absent within the literature given the present paucity of intra-regional interaction. South Asian education systems are viewed primarily through a development lens in terms of inequalities, challenges and responses. However, the development of modern institutions of education and the challenges that it faces requires cultural and historical understanding of indigenous traditions as well as indigenous modern thinkers and education movements. Therefore, this encompassing reference work covers indigenous education traditions, formal education systems, including school and preschool education, higher and professional education, education financing systems and structures, teacher education systems, addressing huge linguistic and other diversities, and marginalization within the formal education system, and pedagogy and curricula. All the countries in this region have their own unique geographical, cultural, economic and political character and histories of interest and significance, and have responded to common issues such as overcoming the colonial legacy, language diversity, or girls' education, or minority rights in education, in uniquely different ways. The sections therefore include country-specific perspectives as far as possible to highlight these issues. Internationally renowned specialists of South Asian education systems have contributed to this important reference work, making it an invaluable resource for researchers and students of education interested in South Asia. .