

1. Record Nr.	UNISA996388915903316
Autore	Baxter Richard <1615-1691.>
Titolo	The judgment of non-conformists about the difference between grace and morality [[electronic resource]]
Pubbl/distr/stampa	[London, : s.n.], 1676
Descrizione fisica	123 p
Soggetti	Dissenters, Religious - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Statement of responsibility appears on t.p. of The second part of the non-conformists plea for peace.</p> <p>"The judgment of non-conformists of things indifferent commanded by authority," "The judgment of non-conformists of things sinful by accident, and of scandal," and "What meer non-conformity is not" each has special title page.</p> <p>Printed and suppressed in 1676 and is here issued in the original sheets.</p> <p>Place of publication from Wing.</p> <p>Reproduction of original in University of Chicago Library.</p>
Sommario/riassunto	eebo-0165

2.	Record Nr.	UNISALENTO991001307079707536
	Autore	Cecil, David
	Titolo	Max Beerbohm / edited by David Cecil
	Pubbl/distr/stampa	London : The Bodley Head, 1970
	ISBN	0370013352
	Descrizione fisica	390 p. ; 20 cm.
	Soggetti	Beerbohm, David Beerbohm, David
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910299509703321
	Autore	Subrahmanian Eswaran
	Titolo	Engineering a Better Future : Interplay between Engineering, Social Sciences, and Innovation / / edited by Eswaran Subrahmanian, Toluwalogo Odumosu, Jeffrey Y. Tsao
	Pubbl/distr/stampa	2018 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
	ISBN	9783319911342 3319911341
	Edizione	[1st ed. 2018.]
	Descrizione fisica	1 online resource (XXIX, 200 p. 40 illus., 28 illus. in color.)
	Classificazione	BUS087000EDU015000SOC026000TEC016020
	Disciplina	607.11
	Soggetti	Technical education Science - Social aspects Engineering design Technological innovations Engineering and Technology Education Science and Technology Studies Engineering Design Innovation and Technology Management
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Part I: Engineering Education and social sciences -- Evolving from Single Disciplines to Renaissance Teams -- Knowledge, Skill, and Wisdom: Reflections on Integrating the Social Sciences and Engineering -- Innovations in Energy-Climate Education: Integrating Engineering & Social Sciences -- Reconnecting Engineering with the Social and Political Sphere -- Technology, Policy and Management: co-evolving or converging? -- Ecole des Mines de Paris: a few lessons from a long history -- Part II: Engineering and Social Sciences -- The Cult of Innovation: Its Myths and Rituals -- Does Law Wear out? -- Engineering and Society -- Dealing with the future: General considerations and the case of "mobility" -- Designing the future we want -- A Generative Perspective on Engineering: why the destructive force of artifacts is immune to politics -- Part III: Study of science and engineering practice -- The Art of Science practice -- Do the best design ideas (really) come from conceptually distant sources of inspiration? -- Caring for nanotechnology? Being an integrated social scientist.</p>
Sommario/riassunto	<p>This open access book examines how the social sciences can be integrated into the praxis of engineering and science, presenting unique perspectives on the interplay between engineering and social science. Motivated by the report by the Commission on Humanities and Social Sciences of the American Association of Arts and Sciences, which emphasizes the importance of social sciences and Humanities in technical fields, the essays and papers collected in this book were presented at the NSF-funded workshop 'Engineering a Better Future: Interplay between Engineering, Social Sciences and Innovation', which brought together a singular collection of people, topics and disciplines. The book is split into three parts: A. Meeting at the Middle: Challenges to educating at the boundaries covers experiments in combining engineering education and the social sciences; B. Engineers Shaping Human Affairs: Investigating the interaction between social sciences and engineering, including the cult of innovation, politics of engineering, engineering design and future of societies; and C. Engineering the Engineers: Investigates thinking about design with papers on the art and science of science and engineering practice. .</p>