

1. Record Nr.	UNISALENTO991001286039707536
Autore	Fraser, Cynthia
Titolo	Business statistics for competitive advantage with excel 2007 [e-book] : basics, model building, and cases / by Cynthia Fraser
Pubbl/distr/stampa	New York, NY : Springer, 2009
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Formato	Software
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2. Record Nr.	UNINA9910298060703321
Autore	El Khoury Sara
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Descrizione fisica	1 online resource (XIX, 122 p. 11 illus. in color.)
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction to Gifted Education in Lebanon -- Chapter 2. Definitions and Conceptions of Giftedness around the World -- Chapter 3. Identification of Gifted Students: History, Tools and Procedures -- Chapter 4. Researching Teachers' Perceptions and Procedures for Identification of Giftedness In Lebanon -- Chapter 5. Defining and Identifying Giftedness in Lebanon: Findings from the Field -- Chapter 6. Giftedness in Lebanon: Emerging Issues and Future Considerations. .
Sommario/riassunto	This Brief discusses research about gifted education in Lebanese schools. It provides an overview of the latest theories, definitions, and practices used to identify gifted students in Lebanese schools. Chapters begin by providing background information on the status of gifted education in Lebanon and the challenges gifted Lebanese children face. Subsequent chapters discuss recent and relevant international definitions of giftedness as well as common misconceptions and underrepresentation of giftedness. The Brief presents research study

findings on the cultural definition of giftedness in the minds of Lebanese teachers. It also presents findings on current practices used to identify gifted learners in Lebanese schools. It concludes with recommendations from the teachers that participated in the reported study as well as the authors' proposal for a Lebanese elementary school policy for identification of gifted students. Gifted Education in Lebanese Schools is an informative resource for researchers, professionals, practitioners, and graduate students in the field of school psychology, educational psychology, gifted and special education, and social work. .
