

1. Record Nr.	UNISALENTO991001250939707536
Autore	Gariazzo, Giuseppe
Titolo	John Carpenter : la visione oltre l'orrore / a cura di Giuseppe Gariazzo
Pubbl/distr/stampa	Roma : Sorbini, 1995
ISBN	8879400215
Descrizione fisica	160 p. , 15 cm.
Collana	Sentieri selvaggi ; 3
Soggetti	Carpenter, John Carpenter, John
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910790990103321
Titolo	Empowerment and participatory evaluation of community interventions : multiple benefits / / Yolanda Suarez-Balcazar, Gary W. Harper, editors
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	0-7890-2209-5 1-317-78733-1 1-315-80870-6 1-317-78734-X
Descrizione fisica	1 online resource (118 p.)
Altri autori (Persone)	HarperGary W Suarez-BalcazarYolanda
Disciplina	118
Soggetti	Social service - Evaluation - Citizen participation Human services - Evaluation - Citizen participation Community health services - Evaluation - Citizen participation Evaluation research (Social action programs) - Citizen participation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	". has been co-published as Journal of prevention & intervention in the community, volume 26, number 2 2003."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Cover; Half Title; Title Page; Copyright Page; Table of Contents; Community-Based Approaches to Empowerment and Participatory Evaluation; References; Implementing an Outcomes Model in the Participatory Evaluation of Community Initiatives; Introduction; Outcomes Model and Evaluation Theory; Outcomes Model; Evaluation Theory; The Process of Implementing an Outcomes Model: Evaluation Phases; Phase I: Developing a Partnership and Planning the Evaluation; Challenges and Potential Solutions; Phase II: Developing an Outcomes Model; Challenges and Potential Solutions</p> <p>Phase III: Identifying the Methodology and Data Collection Challenges and Potential Solutions in Developing Tools and Protocols; Challenges and Solutions in Selecting the Data Collection Method and Its Implementation; Phase IV: Interpreting and Reporting Findings; Challenges and Potential Solutions; Phase V: Utilization of Evaluation Findings; Challenges and Potential Solutions; Time Spent in Process-Related Issues; Discussion; References; Building Capacity for Participatory Evaluation Within Community Initiatives; Framework and Supports for Participatory Evaluation within Communities</p> <p>Naming and Framing the Problem or Goal Developing a Logic Model for Achieving Success; Identifying Research Questions and Appropriate Methods; Documenting the Intervention and Its Effects; Making Sense of the Data; Using the Information to Celebrate and Make Adjustments; Challenges and Benefits of Participatory Evaluation; Conclusion; References; Promoting Program Success and Fulfilling Accountability Requirements in a Statewide Community-Based Initiative: Challenges, Progress, and Lessons Learned; Introduction; Challenges to Evaluation; Empowerment Evaluation</p> <p>First Steps Internal Accountability System PIE Tools; Effective Practice Network; Evaluation Coaching; PIE in One County; Challenges, Progress, and Lessons Learned; Organizational Structure/Systems Coordination; Multiple Stakeholders/Multiple Needs; Evaluation Readiness; Conclusion; Note; References; Collaborative Process Evaluation: Enhancing Community Relevance and Cultural Appropriateness in HIV Prevention; Introduction; Collaborative Process Evaluation; Theoretical Foundations; Developing the Collaborative Partnership; The Evaluation Plan and Methods; Staff Members' Skill Enhancement</p> <p>Program Promotion and Outreach Monitoring Program Implementation; Program Changes Based on Process Evaluation; Modifications to Both SHERO's and YMP Programs; Modifications Specific to the SHERO's Program; Modifications Specific to YMP; Benefits of the Collaborative Process Evaluation; Conclusion; References; Collaborative Program Development and Evaluation: A Case Study in Conflict Resolution Education; Conflict Resolution in Schools Program: A Case Study; Project Overview; Phases of CRiSP Development; Phase I: Initial Planning and Identification of Needs</p> <p>Phase II: Design and Implementation in Target Schools</p>
Sommario/riassunto	<p>Program evaluations are more relevant when conducted by the people directly involved in the programs and members of the communities they serve. Learn how empowerment and participatory evaluation can help community programs deliver more effective services! With this book, you'll examine theoretical models, empirical investigations, and case studies that highlight important aspects of empowerment and participatory evaluation in community programs. The first half of the book presents frameworks and tools for empowerment and</p>

participatory evaluation, with an emphasis on transferring skill
