

1.	Record Nr.	UNISALENTO991001242069707536
	Autore	Rushdie, Salman
	Titolo	East, West / Salman Rushdie
	Pubbl/distr/stampa	London : Vintage, 1995
	ISBN	9780099533016
	Descrizione fisica	216 p. ; 20 cm
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9911007353903321
	Autore	Eizadirad Ardavan
	Titolo	Handbook of Anti-Discriminatory Education / / edited by Ardavan Eizadirad, Peter Pericles Trifonas
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
	ISBN	3-031-76485-4
	Edizione	[1st ed. 2025.]
	Descrizione fisica	1 online resource (1226 pages)
	Collana	Springer International Handbooks of Education, , 2197-196X
	Altri autori (Persone)	TrifonasPeter Pericles
	Disciplina	370.711
	Soggetti	Teachers - Training of Education, Higher Early childhood education Education and state Inclusive education Social justice Teaching and Teacher Education Higher Education Early Childhood Education Educational Policy and Politics Inclusive Education Social Justice
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di contenuto	<p>Anti-discriminatory practices in Early Childhood Education and Care -- Creating an Equal Playing Field -- Dismantling Racial Innocence: Anti-Black Racism and White Privilege in Early Learning Spaces -- The consequences of pushing equity education: Reflections from the educational frontlines in Toronto schools -- Implicit Race Bias Mitigation as Anti-Discriminatory Teachers' Work -- The Question of Critical Pedagogy in Instructional Design -- The Self We Wish to Actualize Through Education: Anti-Black Racism and Our Emotional Realities.</p>
Sommario/riassunto	<p>This comprehensive handbook addresses issues related to anti-discriminatory education as it relates to children, youth, young adults, families, and practitioners across a series of age groups, sectors, communities, and countries. It seeks to map a holistic interdisciplinary overview of the field examining how policies, practices, and initiatives within unique social, political, and cultural contexts have been enacted to advance anti-discriminatory education for improved equity, diversity, and inclusion outcomes leading to thriving school-community ecosystems. The work draws on a range of theoretical frameworks, hybrid perspectives, and research projects to provide multiple examples about the challenges, complexities, and nuances involved in theorizing and doing the work of anti-discriminatory education in local communities and on a macro institutional level. With intentionality, authors from various backgrounds, identities, fields, and positionalities describe and discuss various social justice and equity issues and how they strategize, mobilize, and navigate unique micro and macro dynamics affiliated with power and privilege for the purpose of advancing the field of anti-discriminatory education. Overall, the chapters cover a range of topics and issues from various practitioners and community perspectives around the intersectionality and divergence of navigating micro lived experiences and macro institutional policies and practices to bridge the gap between theory and action with respect to anti-discriminatory education. The book is divided into 4 sub-sections: Early Childhood Education (Early years up to approx. 10 years old), Elementary and Middle School Years (approx. 11 to 14 years old), Secondary Schools (approx. 15 to 19 years old), and Higher Education (Post-Secondary).</p>