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| 1. Record Nr. | UNISALENTO991001215929707536 |
| Autore | Libera cattedra di storia della civiltà fiorentina |
| Titolo | Il Sei-Settecento / Libera cattedra di storia della civiltà fiorentina (Unione fiorentina) |
| Pubbl/distr/stampa | Firenze : Sansoni, stampa 1956 |
| Descrizione fisica | 270 p. ; 23 cm |
| Collana | Biblioteca storica del Rinascimento. Nuova serie |
| Soggetti | Letteratura italiana - Firenze - 18 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910971591903321 |
| Autore | Miller Hugh T (Hugh Theodore), <1953-> |
| Titolo | Postmodern public policy / / Hugh T. Miller |
| Pubbl/distr/stampa | Albany, : State University of New York Press, c2002 |
| ISBN | 9780791488034
0791488039
9780585486406
0585486409 |
| Descrizione fisica | 1 online resource (133 p.) |
| Collana | SUNY series in public policy |
| Disciplina | 320/.6/0973 |
| Soggetti | Political planning - United States
Postmodernism - Political aspects |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references (p. 105-112) and index. |
| Nota di contenuto | Front Matter -- Contents -- Preface -- The System and its Nemesis -- The Mutation of Meaning -- Idea Contagion -- Contextualism -- Policy |

Sommario/riassunto

Postmodern Public Policy introduces new ways of investigating the urgent difficulties confronting the public sector. The second half of the twentieth century saw approaches to public administration, public policy, and public management dominated by technical-instrumental thought that aspired to neutrality, objectivity, and managerialism. This form of social science has contributed to a public sector where policy debates have been reduced to "bumper-sticker" slogans, a citizenry largely alienated and distant from government, and analysis that ignores history and context and eschews the lived experiences of actual people. Hugh T. Miller brings together the latest thinking from epistemology, evolutionary theory, and discourse theory in an accessible and useful manner to emphasize how a postmodern approach offers the possibility of well-considered, pragmatic solutions grounded in political pluralism and social interaction between public service professionals and community members.
