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| 1. Record Nr. | UNISALENTO991001215709707536 |
| Autore | Brunelli, Pier Pietro |
| Titolo | Elogio del manifesto : arte, società e vita sui muri del XX secolo / Pier Pietro Brunelli, Mauro Ferraresi |
| Pubbl/distr/stampa | Torino [etc.] : U. Allemandi in collaborazione con G. Bolaffi, c2003 |
| ISBN | 8842212334 |
| Descrizione fisica | 168 p. : ill. ; 34 cm. + 2 c. |
| Altri autori (Persone) | Ferraresi, Mauroauthor |
| Disciplina | 769.5 |
| Soggetti | Manifesti pubblicitari |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Include bibliografia (p. 147-168) |

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| 2. Record Nr. | UNINA9910812340303321 |
| Autore | Kise Jane A. G. |
| Titolo | Holistic leadership, thriving schools : twelve lenses to balance priorities and serve the whole student / / Jane A.G. Kise |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2019] 2019 |
| ISBN | 1-945349-94-8 |
| Descrizione fisica | 1 online resource (xi, 234 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.2 |
| Soggetti | Educational leadership - United States Student-centered learning - United States Child development |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ch. 1. Developing leadership for whole-child schools -- ch. 2. Thinking in terms of Both and And : a core leadership competency -- ch. 3. Understanding emotional intelligence and leading for the whole child -- ch. 4. Leading toward a common vision and guiding others in leading themselves -- ch. 5. Implementing initiatives and making them meaningful -- ch. 6. Building a collaborative learning community and ensuring that individuals have autonomy -- ch. 7. Taking reality into account and pursuing a vision -- ch. 8. Building on current success and changing to meet the future -- ch. 9. Moving ahead quickly and moving ahead for the long haul -- ch. 10. Balancing logical objectivity and valuable subjectivity -- ch. 11. Getting results and building trust -- ch. 12. Effectively using positional power and sharing power -- ch. 13. Having clarity on what and why and having flexibility on how -- ch. 14. Planning for the predictable and embracing the possible -- ch. 15. Making measurable whole-child achievement progress and finding purpose -- ch. 16. Focusing on your priorities. |
| Sommario/riassunto | This book guides school leaders in using 12 powerful leadership lenses and the stages of leadership development to overcome challenges and balance priorities, while supporting students in a whole-child learning environment where student engagement and success thrive. |

