

1. Record Nr.	UNISALENT0991001215709707536
Autore	Brunelli, Pier Pietro
Titolo	Elogio del manifesto : arte, società e vita sui muri del XX secolo / Pier Pietro Brunelli, Mauro Ferraresi
Pubbl/distr/stampa	Torino [etc.] : U. Allemandi in collaborazione con G. Bolaffi, c2003
ISBN	8842212334
Descrizione fisica	168 p. : ill. ; 34 cm. + 2 c.
Altri autori (Persone)	Ferraresi, Mauroauthor
Disciplina	769.5
Soggetti	Manifesti pubblicitari
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Include bibliografia (p. 147-168)

2. Record Nr.	UNINA9910812340303321
Autore	Kise Jane A. G.
Titolo	Holistic leadership, thriving schools : twelve lenses to balance priorities and serve the whole student // Jane A.G. Kise
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2019] 2019
ISBN	1-945349-94-8
Descrizione fisica	1 online resource (xi, 234 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2
Soggetti	Educational leadership - United States Student-centered learning - United States Child development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ch. 1. Developing leadership for whole-child schools -- ch. 2. Thinking in terms of Both and And : a core leadership competency -- ch. 3. Understanding emotional intelligence and leading for the whole child -- ch. 4. Leading toward a common vision and guiding others in leading themselves -- ch. 5. Implementing initiatives and making them meaningful -- ch. 6. Building a collaborative learning community and ensuring that individuals have autonomy -- ch. 7. Taking reality into account and pursuing a vision -- ch. 8. Building on current success and changing to meet the future -- ch. 9. Moving ahead quickly and moving ahead for the long haul -- ch. 10. Balancing logical objectivity and valuable subjectivity -- ch. 11. Getting results and building trust -- ch. 12. Effectively using positional power and sharing power -- ch. 13. Having clarity on what and why and having flexibility on how -- ch. 14. Planning for the predictable and embracing the possible -- ch. 15. Making measurable whole-child achievement progress and finding purpose -- ch. 16. Focusing on your priorities.
Sommario/riassunto	This book guides school leaders in using 12 powerful leadership lenses and the stages of leadership development to overcome challenges and balance priorities, while supporting students in a whole-child learning environment where student engagement and success thrive.

