

1. Record Nr.	UNISALENTO991001191039707536
Autore	Pereyra, V.
Titolo	Numerical methods : proceedings of the international workshop held at Caracas, June 14-18, 1982 / edited by V. Pereyra and A. Reinoza
Pubbl/distr/stampa	Berlin ; New York : Springer-Verlag, 1983
ISBN	3540123342
Descrizione fisica	296 p. : ill. ; 25 cm.
Collana	Lecture notes in mathematics, 0075-8434 ; 1005
Classificazione	AMS 65-06 AMS 65-XX AMS 65F99 AMS 65H99 AMS 65K05 AMS 65L99 AMS 65M99 AMS 65N99 AMS 65R99
Altri autori (Persone)	Reinoza, A.
Disciplina	510
Soggetti	Numerical analysis - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographies. "Workshop on Numerical Methods ... held ... Caracas, Venezuela, June 14-18, 1982 ... sequel to two ... meetings held in Caracas in 1974 and 1980, and to three meetings held in ... Mexico"--Foreword

2. Record Nr.	UNINA9910423652103321
Autore	Barry Nancy K.
Titolo	Faculty as Global Learners : Off-Campus Study at Liberal Arts Colleges / / Joan Gillespie, Dana Gross, Lisa Jasinski, Nancy K. Barry, Amanda M. Caleb, Verna Case, Brian Caton, Shiwei Chen, James J. Ebersole, Linda Horwitz, Susan Jaret McKinstry, L. DeAne Lagerquist, Chuck Lewis, Emily Margaretten, Bill Moseley, Kylie Quave, Milton Reigelman, Marcy Sacks, Michael A. Schneider, Claudena Skran, Stephen Volz
Pubbl/distr/stampa	Lever Press, 2020 Amherst : , : Lever Press, , 2020 ©2020
ISBN	9781643150192 1643150197
Descrizione fisica	1 online resource
Classificazione	EDU000000EDU015000
Disciplina	370.112
Soggetti	Education, Humanistic
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from eBook information screen..
Sommario/riassunto	"This co-authored collection offers valuable insights about the impact of leading off-campus study on faculty leaders' teaching, research, service, and overall well-being. Recognizing that faculty leaders are themselves global learners, the book addresses ways that liberal arts colleges can more effectively achieve their strategic goals for students' global learning by intentionally anticipating and supporting the needs of faculty leaders, as they grow and change. This volume offers key findings and recommendations to stimulate conversations among administrators, faculty, and staff about concrete actions they can explore and steps they can take on their campuses to both support faculty leaders of off-campus programs and advance strategic institutional goals for global learning. This collection includes transferrable pedagogical insights and the perspectives of faculty members who have led off-campus study programs in a variety of disciplines and geographic regions"--

