

1. Record Nr.	UNISALENTO991001161879707536
Autore	NATO Advanced Research and CNRS Workshop on polycyclic aromatic hydrocarbons and astrophysics
Titolo	Polycyclic aromatic hydrocarbons and astrophysics : proceedings of a NATO Advanced Research and CNRS Workshop (Les Houches, France, February 17-22, 1986) / edited by A. Léger, L. d'Hendecourt and N. Boccara
Pubbl/distr/stampa	Dordrecht : D. Reidel Publ. Co., 1986
Descrizione fisica	xv, 402 p. : ill. ; 25 cm.
Classificazione	52.9.56 523.1'12 QB790
Altri autori (Persone)	Boccara, N. Hendecourt, L. d' Léger, A.
Soggetti	Interstellar matter - Congresses Polycyclic aromatic hydrocarbons - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

2. Record Nr.	UNINA9910811684703321
Autore	Algozzine Robert
Titolo	Teaching students with mental retardation : a practical guide for every teacher / / Bob Algozzine, Jim Ysseldyke ; acquisitions editor Kylee M. Liegl ; copy editor Karen E. Taylor ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-0402-7 1-4833-0403-5
Descrizione fisica	1 online resource (137 p.)
Collana	Practical Approach To Special Education For Every Teacher
Disciplina	371.92/8
Soggetti	Children with mental disabilities - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; About A Practical Approach to Special Education for Every Teacher; Acknowledgments; About the Authors; Self-Assessment 1; Introduction to Teaching Students With Mental Retardation; Chapter 1 - What Is Mental Retardation?; Chapter 2 - What Causes Mental Retardation?; Chapter 3 - How Is Mental Retardation Diagnosed?; Chapter 4 - What Characteristics Are Associated With Mental Retardation?; Chapter 5 - How Should Teachers Teach Students With Mental Retardation?; Chapter 6 - What Should Teachers Know About Teaching Students With Severe Disabilities? Chapter 7 - What Trends and Issues Influence How We Teach Students With Mental Retardation?Chapter 8 - Mental Retardation in Perspective; Chapter 9 - What Have We Learned?; Self-Assessment 2; Answer Key for Self-Assessments; On Your Own; Resources; References; Index
Sommario/riassunto	Learn what effective teachers do to support students with mental retardation in and out of the inclusive classroom! Providing special and general educators with highly effective strategies for enhancing the academic and social skills of students with mental retardation, and offering a pretest, posttest, and key vocabulary terms, this exceptional resource also discusses: Common causes of mental retardation Diagnosing mental retardation Cognitive, academic, physical,

behavioral, and communicational characteristics Methods for improving students' functional academic, social, self-care, and work skills Instructional approaches for students with severe disabilities Issues such as prevention of mental retardation and transitioning from school to work.
