1. Record Nr. UNISALENTO991001127949707536

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| Autore | Sharf, Frederic Alan |
| Titolo | China, 1900 : the eyewitnesses speak : the experience of Westerners in China during the Boxer Rebellion, as described by participants in letters, diaries and photographs / Frederic A. Sharf and Peter Harrington |
| Pubbl/distr/stampa | London : Greenhill Books<br>Mechanicsburg, PA : Stackpole Books, 2000 |
| ISBN | 1853674109 |
| Descrizione fisica | 256 p. : ill., maps ; 24 cm |
| Altri autori (Persone) | Harrington, Peter, 1954-author |
| Disciplina | 951.035 |
| Soggetti | Cina Storia 1899-1901<br>Cina Storia 1899-1901 Fonti |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Include riferimenti bibliografici (p. 248-252) e indice |

2. Record Nr. UNINA9910810392803321

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|---|---|
| Autore | Stone-MacDonald Angela |
| Titolo | Engaging young engineers : teaching problem solving skills through stem / / by Angi Stone-MacDonald [and three others] |
| Pubbl/distr/stampa | Baltimore, Maryland ; ; London, [England] ; ; Sydney, [Australia] : , : Paul H. Brookes Publishing Co., , 2015<br>©2015 |
| ISBN | 1-59857-849-9<br>1-59857-846-4<br>1-59857-847-2 |
| Descrizione fisica | 1 online resource (270 pages) : illustrations |
| Classificazione | EDU048000EDU023000EDU029030 |
| Disciplina | 507.1 |
| Soggetti | Science - Study and teaching (Early childhood) - United States<br>Technology - Study and teaching (Early childhood) - United States<br>Engineering - Study and teaching (Early childhood) - United States<br>Mathematics - Study and teaching (Early childhood) - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references and index. |
| Sommario/riassunto | "This title provides instruction on how to teach problem solving and critical thinking to young children (birth to 5) using engineering, science, and routines as a framework. The engineering process is an ideal framework for designing learning experiences that support science, technology, engineering, and mathematics (STEM) learning and cognitive development for young children. Young children problem-solve in their daily play, and teachers and caregivers can promote the development of problem solving and critical thinking skills through intentional activities that support young children's brain development and prepare them for kindergarten. Key activities are outlined for each age group, with information on how each activity teaches young children to be curious, persistent, flexible, reflective, and collaborative. This title also provides specific guidance for supporting problem solving and science learning in inclusive classrooms using the universal design for learning (UDL) model, and it helps teachers to prepare |

children to work towards the Common Core State Standards (CCSS) for kindergarten math and the Next Generation Science Standards (NGSS) for kindergarten science. This title can serve as a supplemental text for early childhood curriculum or instructional methods courses"--