

1. Record Nr.	UNISALENT0991001114119707536
Titolo	The care of historic musical instruments / edited by Robert L. Barclay
Pubbl/distr/stampa	Edinburgo : Museums & Galleries Commission Ottawa : Canadian Conservation Institute, 1997
ISBN	0660171163
Descrizione fisica	145 p. : ill. ; 25 cm.
Altri autori (Persone)	Barclay, R. L.
Altri autori (Enti)	Canadian Conservation Institute Great Britain.Museums and Galleries Commission International Council of Museums.Comité international des musées et collections d'instruments de musique
Disciplina	784.192/8
Soggetti	Strumenti musicali - Conservazione e restauro
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Coprodotto con la Commissione Internazionale dei Musei di Strumenti Musicali e le Collezioni del Consiglio Internazionale dei Musei.
Nota di bibliografia	Include bibliografia (p. 125-131) e indice.

2. Record Nr.	UNINA9910791811303321
Autore	Rogers Vanessa
Titolo	Working with young women [[electronic resource]] : activities for exploring personal, social and emotional issues // Vanessa Rogers
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley, 2010
ISBN	1-283-90507-8 0-85700-372-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (178 p.)
Disciplina	362.70830941 371.82
Soggetti	At-risk youth - Counseling of - Great Britain Self-help groups - Activity programs Social work with women - Great Britain Social work with youth - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous ed.: Leicester: National Youth Agency, 2006.
Nota di contenuto	FRONT COVER; Working with Young Women, Second Edition: Activities for Exploring Personal, Social and Emotional Issues; Contents; ACKNOWLEDGEMENTS; ABOUT THE AUTHOR; INTRODUCTION; 1. Setting up a Young Women's Group; Who should come?; How many?; What will the young women get out of it?; How will you measure success?; Boundaries; Ground rules; 2. Getting Started; 2.1 Paper game; 2.2 All about us; 2.3 Assumptions; 2.4 Hot seat; 2.5 Group crests; 2.6 Animal perceptions; 2.7 Against the rules!; 2.8 Who am I?; 2.9 The name game; 2.10 Pass the face; 2.11 Active listening; 2.12 Shared goals activity; 2.13 Values tree; 2.14 Bumper stickers; 3. Self-Esteem and Body Image; 3.1 Music, lines and emotions [AQ]; 3.2 Personal poems; 3.3 Chain reaction; 3.4 Advertising me; 3.5 What is beauty?; 3.6 Body image; 3.7 What makes a woman?; 3.8 Self-esteem - what is it?; 3.9 Self-esteem - Aimee's story; 3.10 Self-esteem mirror; 3.11 What shall I wear today?; 3.12 Who is confident?; 3.13 Feelings scale; 3.14 That makes me stressed!; 3.15 Assertiveness quiz; 3.16 This is my life; 3.17 Horoscopes; 4. Healthy Lifestyles; 4.1 Stress gallery; 4.2 Smoking and the media; 4.3 Attitudes to alcohol

4.4 What happens next? 4.5 A big night out; 4.6 Taking risks; 4.7 Sexually transmitted infections anagrams; 4.8 Handshake; 4.9 STIs - the facts; 4.10 How safe is safe?; 4.11 STIs - a girl's guide; 4.12 Pass the parcel; 4.13 Pass it on!; 4.14 Healthy eating collage; 4.15 Food quiz; 4.16 Health services treasure hunt; 4.17 Drugs Jenga; 5. Positive Relationships; 5.1 Friendship lines; 5.2 My awards; 5.3 Gender game; 5.4 Sex and the media; 5.5 Healthy relationships; 5.6 'No means no' quiz; 5.7 I said 'NO!'; 5.8 Relationship pyramid; 5.9 Gender stereotypes and relationships; 5.10 Family messages
5.11 Exploring personal values 5.12 Anger and violence explored; 5.13 Passive, assertive, aggressive; 5.14 Share/not share; 5.15 Managing conflict; 6. Gender and Stereotypes; 6.1 The sleepover; 6.2 Exploring gender stereotypes; 6.3 This is what I think; 6.4 Career stereotypes; 6.5 Whose job is it?; 6.6 International Women's Day flags; 6.7 Gender facts - true or false?; 6.8 Women in parliament; 6.9 Role models activity; 7. Endings; 7.1 Positive thoughts; 7.2 The self-esteem gauntlet; 7.3 Letter to self; 7.4 Day at the beach; 7.5 Presentations; 7.6 Action planning for positive change
7.7 Treasured comments 7.8 Hand curtain; 7.9 Positive footsteps; 7.10 One memory...; 7.11 Positive steps circle; USEFUL WEBSITES

Sommario/riassunto

Packed with fun sessions and practical group activities, *Working with Young Women* presents a multitude of opportunities for young women to build self-esteem, confidence and assertiveness. From art activities to life story work, the author offers ideas for a wide range of projects, games, discussions, drama and role-play to engage and motivate.
