

1. Record Nr.	UNINA9910462041803321
Titolo	Changes in teachers' moral role [[electronic resource]] : from passive observers to moral and democratic leaders / / edited by Dorit Alt and Roni Reingold
Pubbl/distr/stampa	Rotterdam, : Sense Publishers, 2012
ISBN	94-6091-837-9
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (208 p.)
Collana	Moral Development and Citizenship Education ; ; v.6 Moral development and citizenship education
Altri autori (Persone)	AltDorit ReingoldRoni
Disciplina	370
Soggetti	Moral education Values - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Teachers' and students' concepts of moral and democratic education perspectives -- pt. 2. The curriculum design perspective -- pt. 3. The instructional perspective : democratic teaching methods -- pt. 4. The teacher education perspective.
Sommario/riassunto	Education for democratic citizenship encompasses cognitive as well as moral characteristics. The responsibility for cultivating these democratic virtues is placed upon the shoulders of educators who are required to create and encourage democratic social life. These characteristics are constantly challenged in present society, in which subject-matter goals and instrumental skills are gaining more importance than socially-valued goals, thus tipping the scales in favour of cognitive skills. Promoting cognitive skills by itself cannot sufficiently influence the formation of a social disposition and could ultimately create, in Dewey's words, 'egoistic specialists' who lack the moral and democratic virtues needed for the creation of genuine social life. This book emphasizes the pedagogical task of education in this regard, and strives to pay greater attention to the obligations of education as a moral socializing agent. This book offers four

perspectives on which the education system needs to focus its attention in order to enhance democratic and moral values: Teachers' and students' concepts of moral and democratic education; curriculum design; democratic teaching instructional methods; and teacher education. This volume provides a valuable text for a wide audience of students, teachers, policy-makers, curriculum designers and teacher educators to use as an updated reference book for pedagogical and research purposes.

2. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

ISBN

Descrizione fisica

Collana

Classificazione

Altri autori (Persone)

Disciplina

Soggetti

Lingua di pubblicazione

Formato

Livello bibliografico

Note generali

UNISALENT0991001101519707536

Guivarc'h, Yves

Marches aléatoires sur les groupes de Lie / Yves Guivarc'h, Michael Keane, Bernard Roynette

Berlin ; Heidelberg ; New York : Springer-Verlag, 1977

3540085262

vii, 292 p. : ill. ; 25 cm.

Lecture notes in mathematics, 0075-8434 ; 624

AMS 22E30

Keane, Michael S. author

Roynette, Bernard author

512.55

Lie groups

Random walks

Francese

Materiale a stampa

Monografia

Bibliography: p. [285]-290