

1. Record Nr.	UNINA9910462041803321
Titolo	Changes in teachers' moral role [[electronic resource]] : from passive observers to moral and democratic leaders / / edited by Dorit Alt and Roni Reingold
Pubbl/distr/stampa	Rotterdam, : Sense Publishers, 2012
ISBN	94-6091-837-9
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (208 p.)
Collana	Moral Development and Citizenship Education ; ; v.6 Moral development and citizenship education
Altri autori (Persone)	AltDorit ReingoldRoni
Disciplina	370
Soggetti	Moral education Values - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Teachers' and students' concepts of moral and democratic education perspectives -- pt. 2. The curriculum design perspective -- pt. 3. The intructional perspective : democratic teaching methods -- pt. 4. The teacher education perspective.
Sommario/riassunto	Education for democratic citizenship encompasses cognitive as well as moral characteristics. The responsibility for cultivating these democratic virtues is placed upon the shoulders of educators who are required to create and encourage democratic social life. These characteristics are constantly challenged in present society, in which subject-matter goals and instrumental skills are gaining more importance than socially-valued goals, thus tipping the scales in favour of cognitive skills. Promoting cognitive skills by itself cannot sufficiently influence the formation of a social disposition and could ultimately create, in Dewey`s words, 'egoistic specialists' who lack the moral and democratic virtues needed for the creation of genuine social life. This book emphasizes the pedagogical task of education in this regard, and strives to pay greater attention to the obligations of education as a moral socializing agent. This book offers four

perspectives on which the education system needs to focus its attention in order to enhance democratic and moral values: Teachers' and students' concepts of moral and democratic education; curriculum design; democratic teaching instructional methods; and teacher education. This volume provides a valuable text for a wide audience of students, teachers, policy-makers, curriculum designers and teacher educators to use as an updated reference book for pedagogical and research purposes.

2. Record Nr.	UNISALENTO991001101519707536
Autore	Guivarc'h, Yves
Titolo	Marches aléatoires sur les groupes de Lie / Yves Guivarc'h, Michael Keane, Bernard Roynette
Pubbl/distr/stampa	Berlin ; Heidelberg ; New York : Springer-Verlag, 1977
ISBN	3540085262
Descrizione fisica	vii, 292 p. : ill. ; 25 cm.
Collana	Lecture notes in mathematics, 0075-8434 ; 624
Classificazione	AMS 22E30
Altri autori (Persone)	Keane, Michael S.author Roynette, Bernardauthor
Disciplina	512.55
Soggetti	Lie groups Random walks
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliography: p. [285]-290