

1. Record Nr.	UNISALENTO991001086929707536
Autore	Loustau, John
Titolo	Linear geometry with computer graphics / John Loustau, Meighan Dillon
Pubbl/distr/stampa	New York : Marcel Dekker, c1993
ISBN	0824788982
Descrizione fisica	x, 440 p. : ill. ; 24 cm + 1 floppy disk
Collana	Monographs and textbooks in pure and applied mathematics ; 170
Classificazione	AMS 51-01 AMS 51-04 QA448.D38L68
Altri autori (Persone)	Dillon, Meighanauthor
Disciplina	516
Soggetti	Computer graphics Geometry-data processing Linear algebras-data processing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1Disk contains GraphLib 1.0. 2System requirements: IBM PC or compatible; PC-DOS; Turbo Pascal 4.0 or later (for compilation); VGA graphics processor. 3Includes bibliographical references (p. 421-425) and index

2. Record Nr.	UNINA9910973004803321
Autore	Sharma Shubhra
Titolo	"Neoliberalization" as Betrayal : State, Feminism, and a Women's Education Program in India // by S. Sharma
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2011
ISBN	9786613158703 9781283158701 1283158701 9780230320352 023032035X 9780230119208 0230119204
Edizione	[1st ed. 2011.]
Descrizione fisica	1 online resource (288 p.)
Collana	Comparative Feminist Studies, , 2752-3217
Disciplina	379.2/60954 379.260954
Soggetti	Ethnology Sex Culture Anthropology Sociology Sociocultural Anthropology Gender Studies Sociology of Culture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Contents; Series Editor's Foreword; Acknowledgments; Introduction; One "Education for Women's Equality and Empowerment":The Mahila Samakhya Program (MS) (1989); Two "Getting There, Being There": Using Ethnography,Investigating Ethnography in Chitrakoot and Delhi; Three "When I Say We, I Don't Mean Me": Neoliberal Bureaucracy and Techniques of National Governance; Four "We Have to Move from Conceptualization to

Operationalization": (Un)Easy Relationships between State and
Feminism
Five "Empowerment Was Never Conceptualized as Entitlement":
Problems in Operationalizing a "Feminist" Program
Six "Empowerment
Should Be Collective": Four "Truth-Tales"; Appendix I: Mahila Samakhya
Program Structural Hierarchy; Notes; Bibliography; Index

Sommario/riassunto

This book is concerned with the three-way relationship between neoliberalism, women's education, and the spatialization of the state, and analyses this through an ethnography lens of women's education programs in India.
