

1.	Record Nr.	UNISALENTO991001060519707536
	Autore	Piattelli Palmarini, Massimo
	Titolo	L'arte di persuadere : come impararla come esercitarla come difendersene / Massimo Piattelli Palmarini
	Pubbl/distr/stampa	Milano : Mondadori, 2009
	ISBN	9788804591597
	Descrizione fisica	289 p. ; 20 cm
	Collana	Saggi
	Disciplina	153.852
	Soggetti	Persuasione
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990005037650403321
	Autore	Stendhal <1783-1842>
	Titolo	Armance. Lamiel. Racconti e novelle / Stendhal ; prefazione di Mario Bonfantini ; traduzione di Mario Bonfantini e di Marisa Zini
	Pubbl/distr/stampa	Torino, : Einaudi, 1957
	Descrizione fisica	XXXII, 647 p. ; 22 cm
	Locazione	FLFBC
	Collocazione	843.7 STEN 17 (1)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910785893903321
Titolo	Higher education for sustainability : cases, challenges, and opportunities from across the curriculum // edited by Lucas F. Johnston
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2013
ISBN	1-136-33668-0 1-283-60523-6 9786613917683 1-136-33669-9 0-203-12304-2
Descrizione fisica	1 online resource (273 p.)
Classificazione	EDU015000
Altri autori (Persone)	JohnstonLucas F
Disciplina	338.9/270711
Soggetti	Education, Higher - Environmental aspects Sustainable development - Study and teaching (Higher) Sustainability - Study and teaching (Higher) Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Higher Education For Sustainability; Copyright Page; Contents; Foreword; 1 Introduction: What's Required to Take EfS to the Next Level?; Section 1 Understanding the Landscape for Change; 2 The Emerging Environmental Sustainability Programat Meredith College: Exploring Student and Faculty Interest and Participation; 3 Understanding Student Environmental Interests When Designing Multidisciplinary Curricula; 4 Learning Outcomes: An International Comparison of Countries and Declarations; Section 2 Sustainability Across the Curriculum: Strategies and Tactics 5 Systems Study of an International Master's Program: A Case from Sweden6 Keys to Breaking Disciplinary Barriers that Limit Sustainable Development Courses; Section 3 Educating the Professional; 7 Strategies for Transforming Healthcare Curricula: A Call for Collaboration Between Academia and Practitioners; 8 Sustainability and Professional Identity in Engineering Education; 9 Implementing

Environmental Sustainability in the Global Hospitality, Tourism, and Leisure Industries: Developing a Comprehensive Cross-Disciplinary Curriculum; Section 4 Problem-Based Learning
10 Everybody's Business: Addressing the Challenge of Team-Teaching Partnerships in the Global Seminar
11 The Moral Ecology of Everyday Life; 12 The Living Home: Building It into the Curriculum; Section 5 Transformational Approaches; 13 Shaping Sustainability at Furman and Middlebury: Emergent and Adaptive Curricular Models; 14 Stepping Up to the Challenge - The Dalhousie Experience; 15 Sustainability as a Transformation in Education; 16 Toward a Resilient Academy; Epilogue; About the Contributors; Index

Sommario/riassunto

"Student and employer demand, high-level institutional commitment, and faculty interest are inspiring the integration of sustainability-oriented themes into higher education curricula and research agendas. Moving toward sustainability calls for shifts in practice such as interdisciplinary collaboration and partnerships for engaged learning. This timely edited collection provides a glimpse at the ways colleges and universities have integrated sustainability across the curriculum. The research-based chapters provide empirical studies of both traditional and innovative degree programs as well as case studies from professional schools. Chapter authors illustrate some of the inclusive and deliberative community and political processes that can lead to sustainable learning outcomes in higher education. Exploring the range of approaches campuses are making to successfully integrate sustainability into the curricula, this much-needed resource provides inspiration, guidance, and instruction for others seeking to take education for sustainability to the next level"--
