

1. Record Nr.	UNISALENTO991001032229707536
Autore	Davenport, Wilbur B.
Titolo	An introduction to the theory of random signals and noise / Wilbur B. Davenport, Jr., William L. Root
Pubbl/distr/stampa	New York : IEEE Press, c1987
ISBN	0879422351
Descrizione fisica	xiii, 393 p. : ill. ; 24 cm.
Classificazione	AMS 94A12
Altri autori (Persone)	Root, William L.author
Altri autori (Enti)	IEEE communications society
Disciplina	621.38043
Soggetti	Signal theory (Telecommunication) Statistical communication theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reprint. - Originally published: New York : McGraw-Hill, 1958. "Published under the sponsorship of the IEEE Communications Society." Includes index. Bibliography: p. 383-389

2. Record Nr.	UNICAMPANIAVAN0047453
Autore	Peng, Jiming
Titolo	Self-regularity : a new paradigm for primal-dual interior-point algorithms / Jiming Peng, Cornelis Roos and Tamás Terlaky
Pubbl/distr/stampa	Princeton, : Princeton University, 2002
ISBN	978-06-910919-3-8
Descrizione fisica	XIII, 185 p. ; 24 cm
Altri autori (Persone)	Roos, Cornelis Terlaky, Tamás
Soggetti	90C05 - Linear programming [MSC 2020] 90C51 - Interior-point methods [MSC 2020] 90-XX - Operations research, mathematical programming [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910778621403321
Titolo	Preventing reading difficulties in young children [[electronic resource] /] / Committee on the Prevention of Reading Difficulties in Young Children, Commission on Behavioral and Social Sciences and Education, National Research Council ; Catherine E. Snow, M. Susan Burns, and Peg Griffin, editors
Pubbl/distr/stampa	Washington, DC, : National Academy Press, 1998
ISBN	0-309-51774-5 0-585-03247-5
Descrizione fisica	xiv, 432 p
Altri autori (Persone)	SnowCatherine E BurnsM. Susan (Marie Susan) GriffinPeg
Disciplina	372.4
Soggetti	Reading (Primary) - United States Reading disability - United States Reading - Remedial teaching - United States Reading comprehension - United States Word recognition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 345-396) and index.
Nota di contenuto	Introduction -- The process of learning to read -- Who has reading difficulties? -- Predictors of success and failure in reading -- Preventing reading difficulties before kindergarten -- Instructional strategies for kindergarten and the primary grades -- Organizational strategies for kindergarten and the primary grades -- Helping children with reading difficulties in grades 1 to 3 -- The agents of change -- Recommendations for practice and research.