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Nota di bibliografia	Include bibliografia (p. 229-273) e indice
Nota di contenuto	Listening / Michael Rost -- Speaking / Martin Bygate -- Reading / Catherine Wallace -- Writing / Joy Reid -- Grammar / Diane Larsen-Freeman -- Vocabulary / Ronald Carter -- Discourse / Michael McCarthy -- Pronunciation / Barbara Seidhofer -- Materials development / Brian Tomlinson -- Second language teacher education / Donald Freeman -- Psycholinguistics / Thomas Scovel -- Second language acquisition / David Nunan -- Bilingualism / Agnes Lam -- Sociolinguistics / Sandra Silberstein -- Computer-assisted language learning / Elizabeth Hanson-Smith -- Observation / Kathleen M. Bailey -- Classroom interaction / Amy Tsui -- English for academic purposes / Liz Hamp-Lyons -- English for specific purposes / Tony Dudley-Evans -- Assessment / Geoff Brindley -- Evaluation / Fred Genesee -- Syllabus design / Michael P. Breen -- Language awareness / Leo von Lier -- Language learning strategies / Rebecca Oxford -- Task-based language learning / Dave Willis and Jane Willis -- Literature in the language classroom / Alan Maley -- Genre / Jennifer Hammond and Beverly Derewianka -- Programme management / Ron White -- Intercultural communication / Claire Kramsch -- On-line communication / Mark Warschauer -- Postscript : the ideology of TESOL / Jack C. Richards