

1. Record Nr.	UNISALENTO991001007879707536
Titolo	Conferenze e Seminari 2008-2009 / volume redatto a cura di F. Ferrara, L. Giacardi, M. Mosca
Pubbl/distr/stampa	Torino : KWB, c2009
ISBN	9788888479217
Descrizione fisica	370 p. : ill. ; 24 cm
Collana	Conferenze e Seminari
Classificazione	AMS 00B10 AMS 00A05
Altri autori (Persone)	Ferrara, F. Giacardi, Livia Mosca, Miranda
Altri autori (Enti)	Associazione Subalpina Mathesis
Altri autori (Convegni)	Seminario di Storia delle Matematiche "Tullio Viola"
Disciplina	510
Soggetti	Conference proceedings Collections of papers General mathematics
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	At head of title: Associazione Subalpina Mathesis ; Seminario di Storia delle matematiche "Tullio Viola"

2. Record Nr.	UNINA9910968780703321
Titolo	Culture, relevance, and schooling : exploring uncommon ground / / edited by Lisa Scherff and Karen Spector
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education, c2011
ISBN	979-82-16-32148-4 1-282-99195-7 9786612991950 1-60709-890-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	ScherffLisa <1968-> SpectorKaren
Disciplina	306.430973
Soggetti	Education - Social aspects - United States Education - Parent participation - United States Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Culture, Relevance,and Schooling; Contents; Foreword; Acknowledgments; Introduction; Vignette:Making Culture Visible through; Chapter One: Collective Cultural Relevancy throughHybrid Communities of Practice; Chapter Two: Seeing Relevance; Chapter Three: Expanding Notions of CulturallyResponsive Education withUrban Native Youth; Chapter Four: Weaving Spiritualities intoCulturally Responsive Pedagogies; Chapter Five: Staying Fat; Chapter Six: Putting "Culturally Relevant"into Professional Development; Chapter Seven: Overcoming (Under)Lying Assumptions; Index; About the Editors About the Contributors
Sommario/riassunto	In Culture, Relevance, and Schooling: Exploring Uncommon Ground, Lisa Scherff, Karen Spector, and the contributing authors conceive of culturally relevant and critically minded pedagogies in terms of opening up new spatial, discursive, and/or embodied learning terrains.