

1. Record Nr.	UNISALENTO991000991209707536
Autore	Skiena, Steven
Titolo	Implementing discrete mathematics : combinatorics and graph theory with mathematica / Steven Skiena
Pubbl/distr/stampa	Redwood City, California : Addison-Wesley, 1990
ISBN	0201509431
Descrizione fisica	x, 334 p. ; 24 cm.
Classificazione	AMS 05-01 AMS 05-XX QA164.S56
Disciplina	511.6
Soggetti	Combinatorial analysis Graph theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910778428303321
Autore	Caldas Stephen J. <1957->
Titolo	Forced to fail [[electronic resource]] : the paradox of school desegregation // Stephen J. Caldas and Carl L. Bankston III
Pubbl/distr/stampa	Westport, Conn., : Praeger, 2005
ISBN	1-280-70664-3 9786610706648 0-313-05024-4
Descrizione fisica	1 online resource (266 p.)
Altri autori (Persone)	BankstonCarl L <1952-> (Carl Leon)
Disciplina	379.2/63/0973
Soggetti	Segregation in education - United States Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [221]-247) and index.
Nota di contenuto	Contents; Acknowledgments; Chapter 1 School Desegregation: A Policy in Crisis; Chapter 2 How Did We Get Here?; Chapter 3 The Demographic Transformation of America; Chapter 4 It Takes a "'Certain Kind of"' Village to Raise a Child; Chapter 5 The Political Economy of Education and Equality of Educational Opportunity; Chapter 6 Rational Self-interest versus Irrational Government Policy; Chapter 7 School Desegregation and the Racial Achievement Gap; Chapter 8 A New Perspective on Race and Schooling: Attaining the Dream; Notes; Index
Sommario/riassunto	Caldas and Bankston provide a critical, dispassionate analysis of why desegregation in the United States has failed to achieve the goal of providing equal educational opportunities for all students. They offer case histories through dozens of examples of failed desegregation plans from all over the country. The book takes a very broad perspective on race and education, situated in the larger context of the development of individual rights in Western civilization. The book traces the long legal history of first racial segregation, and then racial desegregation in America. The authors explain ho