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| 1. Record Nr. | UNINA9910462357403321 |
| Titolo | The behaviourist in the classroom // edited by Kevin Wheldall |
| Pubbl/distr/stampa | Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012 |
| ISBN | 1-280-66462-2 9786613641557 0-203-80737-5 1-136-66185-9 |
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| Collana | Routledge library editions. Education ; ; v. 68 |
| Altri autori (Persone) | WheldallKevin |
| Disciplina | 370.1528 371.1/024 371.1024 |
| Soggetti | Behavior modification - Great Britain School discipline - Great Britain Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Originally published: London : Allen & Unwin, in association with Positive Products, 1987. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Cover; The Behaviourist in the Classroom; Copyright Page; Contents; Preface; 1. The Behaviourist in the Classroom: Revisited: Kevin Wheldall; 2. British Teachers and the Behavioural Approach to Teaching: Frank Merrett and Kevin Wheldall; 3. Behavioural Approaches in the Secondary School: Eddie Mcnamara; 4. More Power to the Parents: Behavioural Approaches to Remedial Tutoring at Home: Ted Glynn; 5. The Teacher-Child Interaction Project (TCIP): Implementing Behavioural Programmes with Troublesome Individual Children in the Primary School: Michael Berger, William Yule and Veronica Wigley 6. The Behavioural Approach at Chelfham Mill School for Emotionally Disturbed Boys: Roger Burland7. Training Teachers to Use the Behavioural Approach to Classroom Management: The Development of Batpack: Kevin Wheldall and Frank Merrett; 8. Behaviour Modification: Towards an Ethical Appraisal: Robert Dearden; 9. Explanations and the Behavioural Approach in Teaching: Nigel Hastings and Joshua Schwieso; Index |

Sommario/riassunto

In the decade preceding the original publication of this book the discipline of behaviour analysis was becoming increasingly influential in educational circles, but many of the practices we now take for granted were still being pioneered. This book considers the place of behaviour analysis in education and describes work on behavioural classroom management in British schools. Four further chapters consider the behavioural approach to teaching in both primary and secondary schools in terms of tutoring at home and for use with emotionally disturbed children. The book concludes with chapters

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| 2. Record Nr. | UNISALENTO991000988899707536 |
| Autore | Buhler, Joe P. |
| Titolo | Icosahedral galois representations / Joe P. Buhler |
| Pubbl/distr/stampa | Berlin : Springer-Verlag, 1978 |
| ISBN | 354008844X |
| Descrizione fisica | 143 p. ; 24 cm |
| Collana | Lecture notes in mathematics, 0075-8434 ; 654 |
| Classificazione | AMS 11R39 QA247 |
| Disciplina | 512.74 |
| Soggetti | Algebraic number theory Automorphic forms Galois theory |
| Lingua di pubblicazione | Inglese |
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