

1. Record Nr.	UNISALENTO991000983929707536
Titolo	Heidegger en dialogue 1912-1930 : rencontres, affinités, confrontations / édité par Servanne Jollivet et Claude Romano
Pubbl/distr/stampa	Paris : Vrin, 2009
ISBN	9782711622030
Descrizione fisica	304 p. ; 22 cm
Collana	Problèmes et controverses
Altri autori (Persone)	Jollivet, Servanne Romano, Claude
Disciplina	193
Soggetti	Heidegger, Martin Heidegger, Martin
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910974096103321
Autore	Maier Mark <1950->
Titolo	Introducing economics : a critical guide for teaching / / Mark H. Maier and Julie A. Nelson
Pubbl/distr/stampa	Armonk, N.Y., : M.E. Sharpe, c2007
ISBN	1-317-46732-9 1-315-70326-2 1-317-46733-7 1-282-11939-7 9786612119392 0-7656-2453-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	NelsonJulie A. <1956->
Disciplina	330.071/2
Soggetti	Economics - Study and teaching (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2007 by M.E. Sharpe.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why are we teaching economics? : the history of economics in high schools -- Where did this idea come from? : a primer on major schools of economics -- What is economics? -- Economic systems -- Supply and demand -- Competition and monopoly -- Consumer education -- Business education -- Labor and the distribution of wealth and income -- Gross domestic product -- Roles of government -- Unemployment and inflation -- Money, banking, and the federal reserve -- Fiscal and monetary policy -- Economic growth -- Global economics and trade -- Resource materials.
Sommario/riassunto	Filled with practical, user friendly information and advice this is a one-stop resource for high school teachers who want to make economics relevant to their students' lives. It includes critical guidance for meeting all 20 Voluntary National Content Standards in economics. See www.introducingeconomics.org for more information about the book and additional teaching resources.