1. Record Nr.   UNISALENTO991000981509707536

   Autore   Bargmann, Valentine

   Titolo   Group representations in mathematics and physics / edited by V. Bargmann

   Pubbl/distr/stampa   Berlin : Springer-Verlag, 1970

   Descrizione fisica   v, 340 p. ; 24 cm.

   Collana   Lecture notes in physics / edited by J. Ehlers...[et al.] ; 6

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   Soggetti   Representations of groups

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2. Record Nr.	UNINA9910794599303321
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Pubbl/distr/stampa	London : , : Facet, , 2021
ISBN	1-78330-516-9
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Descrizione fisica	1 online resource (xix, 279 pages) : digital, PDF file(s)
Disciplina	023.9
Soggetti	Academic librarians - Training of
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 04 Mar 2021).
Nota di contenuto	Endorsements -- Title page -- Contents -- Figures and tables -- Acknowledgements -- Introduction -- Who should read this book? -- PART 1 Constructing the academic teaching librarian -- CHAPTER 1 Shaping the academic teaching librarian -- 1.1 Introduction: critical issues for academic teaching librarians -- 1.2 Conceptions of literacy: terminology and the academic teaching librarian -- 1.3 New frameworks: information literacy in context -- 1.4 Critical information literacy -- 1.5 Social media and filter bubbles: the rise of 'fake news' -- 1.6 Learning analytics -- 1.7 E-research and datafied scholarship -- Exercises -- CHAPTER 2 Defining the academic teaching librarian -- 2.1 Introduction: who is the academic teaching librarian? -- 2.2 Professional identity and 'teacher identity' -- 2.3 Roles and responsibilities of academic teaching librarians -- 2.4 The information-literate self -- 2.5 Reflective practice for academic teaching librarians -- 2.6 Developing a personal teaching philosophy -- Exercises -- CHAPTER 3 Becoming an academic teaching librarian -- 3.1 Introduction: choosing the academic teaching librarian pathway -- 3.2 Looking inwards: self-analysis and the teaching role -- 3.3 Does a 'teaching personality' exist? -- 3.4 Mapping your teaching profile -- 3.5 Planning and developing your teaching role -- 3.6 Keeping current with teaching trends -- 3.7 Documenting and showcasing your work: teaching portfolios for librarians -- Exercises -- PART 2 Excelling as an academic teaching librarian -- CHAPTER 4 Technology and the

academic teaching librarian -- 4.1 Introduction: the digital environment for academic teaching librarians -- 4.2 Teaching, learning and technology: key concepts -- 4.3 The digital imperative in higher education -- 4.4 Digital education in higher education (HE): state of the art.

4.5 Digital learning and the academic teaching librarian -- 4.6 Digital learning knowledge domains: a framework for academic teaching librarians -- 4.7 Levels of skill and expertise for digital learning -- 4.8 Additional digital learning competence frameworks -- 4.9 A reflective approach to planning and designing digital learning -- 4.10 A final word on digital learning -- Exercises -- CHAPTER 5 Leading and co-ordinating for the academic teaching librarian -- 5.1 Introduction: leadership, management and culture -- 5.2 Leadership and the academic teaching librarian -- 5.3 Co-ordinating your library's information literacy programme -- 5.4 Creating an information literacy culture in your institution -- 5.5 Engaging with the wider community of teaching librarians -- Exercises -- CHAPTER 6 Advocacy and the academic teaching librarian -- 6.1 Introduction: reflecting on advocacy -- 6.2 Advocacy and libraries -- 6.3 Advocacy and academic teaching librarians -- 6.4 Information literacy: communicating value -- 6.5 Ways of engaging in advocacy -- 6.6 Writing for academic publications: a reflective view -- Exercises -- References -- Index.

| Sommario/riassunto | The Academic Teaching Librarian's Handbook is a comprehensive resource on teaching and professional development for information professionals and instructors at all career stages. It explores the current landscape of teaching librarianship, and highlights and discusses the important developments, issues, and trends that are shaping current and future practice. Key to the book is the examination of the roles and responsibilities of academic teaching librarians in the digital era, looking at the essential areas of development, skills and knowledge that will empower current and future teaching librarians to perform well in these roles. The theme of reflective practice runs throughout the book which also features numerous exercises and real world illustrations. This book will be relevant for all academic library professionals, including students on MLIS programmes who wish to pursue an instructional role in their work and to develop this aspect of their professional lives in a holistic way throughout their careers. It is suitable for early career professionals at the start of their teaching journey, as well as mid- and late-career librarians who may have moved into managerial roles, and who wish to advance their teaching role to the next level. It is also a useful resource for LIS instructors who teach courses on instructional skills for information professionals. |