1. | | |
   |---|---|
   | Record Nr. | UNISALENTO991000940299707536 |
   | Autore | Ianes, Dario |
   | Titolo | Autolesionismo, stereotipie, aggressività : intervento educativo nell'autismo e ritardo mentale grave / a cura di Dario Ianes |
   | Pubbl/distr/stampa | Trento : Centro studi Erickson, 1992 |
   | ISBN | 8879460285 |
   | Descrizione fisica | 253 p. ; 21 cm |
   | Disciplina | 371.92 |
   | Soggetti | Minorati psichici - Educazione |
   | | Autismo |
   | Lingua di pubblicazione | Italiano |
   | Formato | Materiale a stampa |
   | Livello bibliografico | Monografia |

2. | | |
   |---|---|
   | Record Nr. | UNINA9910842274303321 |
   | Autore | Glover Jeffrey B |
   | Titolo | Digital Archaeologies, Material Worlds (Past and Present) : Proceedings of the 45rd Annual Conference on Computer Applications and Quantitative Methods in Archaeology |
   | Pubbl/distr/stampa | Tübingen, : Tübingen University Press, 2020 |
   | Descrizione fisica | 1 electronic resource (446 p.) |
   | Collana | Computer Applications and Quantitative Methods in Archaeology ; 01 |
   | Soggetti | Archaeological science, methodology & techniques |
   | Lingua di pubblicazione | Inglese |
   | Formato | Materiale a stampa |
   | Livello bibliografico | Monografia |
   | Sommario/riassunto | These proceedings represent a selection of some of the excellent papers and posters presented at the 45th annual Computer |

Applications and Quantitative Methods in Archaeology (CAA) conference which was held in Atlanta, Georgia (USA). The theme of the conference, as reflected in the title of this volume, was "Digital Archaeologies, Material Worlds (Past and Present)." We chose this theme to highlight the varying ways in which digital archaeologies are now practiced and how these practices are leading to new and exciting ways to share our data with interested publics. The papers in this volume are divided into the following themes: GIS, Education and Dissemination, Databases and Collaborative Data Management, Networks and Modelling, and Virtual and Augmented Realities.