

1. Record Nr.	UNISALENT0991000900409707536
Autore	Roederer, J.G.
Titolo	Dynamics of geomagnetically trapped radiation / J.G. Roederer
Pubbl/distr/stampa	Berlin : Springer, 1970
Descrizione fisica	xiv, 166 p. : ill. ; 24 cm.
Collana	Physics and chemistry in space ; 2
Classificazione	52.9.32 523.01 QC801
Soggetti	Magnetohydrodynamics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references.

2. Record Nr.	UNINA9910787623003321
Autore	LaDousa Chaise
Titolo	Hindi is our ground, English is our sky : education, language, and social class in contemporary India / / Chaise LaDousa
Pubbl/distr/stampa	New York : , : Berghahn Books, , 2014
ISBN	1-78238-233-X
Descrizione fisica	1 online resource (236 p.)
Disciplina	306.43/20954
Soggetti	Education - Social aspects - India Language and education - India Language policy - India English language - Study and teaching - India Social classes - India
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	On mother and other tongues: language ideology, inequality, and contradiction -- Disparate markets: the uneven resonance of language-medium schooling in the nation -- Advertising in the periphery: modes of communication and the production of school value -- An alter voice: questioning the inevitability of the language-medium divide -- In and out of the classroom: a focus on English.
Sommario/riassunto	A sea change has occurred in the Indian economy in the last three decades, spurring the desire to learn English. Most scholars and media venues have focused on English exclusively for its ties to processes of globalization and the rise of new employment opportunities. The pursuit of class mobility, however, involves Hindi as much as English in the vast Hindi-Belt of northern India. Schools are institutions on which class mobility depends, and they are divided by Hindi and English in the rubric of "medium," the primary language of pedagogy. This book demonstrates that the school division allows for different visions of what it means to belong to the nation and what is central and peripheral in the nation. It also shows how the language-medium division reverberates unevenly and unequally through the nation, and that schools illustrate the tensions brought on by economic

