

1. Record Nr.	UNISALENTO991000899269707536
Titolo	Dynamic mass spectrometry / edited by Dennis Price and J.F.J. Todd
Pubbl/distr/stampa	London ; Philadelphia : Heyden and Son Ltd, 1970-1981
Descrizione fisica	6 v. ill. 27 cm
Classificazione	53.0.68 LC QC451
Altri autori (Persone)	Price, Dennis Todd, John F. J.
Disciplina	543/.0873
Soggetti	Mass spectrometry - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presented at the 2d-3rd European Symposium on the Time-of-Flight Mass Spectrometer included in v. 1-3; papers presented at the International Dynamic Mass Spectrometry Symposium included in v. 4 ; papers of the International Dynamic Mass Spectrometry Symposium held at the University of Kent, 7-10 July, 1980 included in v. 6

2. Record Nr.	UNINA9910793181803321
Autore	Hall Susan L (Susan Long)
Titolo	10 success factors for literacy intervention : getting results with MTSS in elementary schools // Susan L. Hall
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2018] 2018
ISBN	1-4166-2620-4 1-4166-2619-0
Descrizione fisica	1 online resource (ix, 159 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.43
Soggetti	Reading - Remedial teaching Reading (Elementary) Response to intervention (Learning disabled children)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments -- Introduction -- Success factor #1: group by skill deficit -- Success factor #2: use diagnostic assessments -- Success factor #3: implement a walk-to-intervention delivery model -- Success factor #4: monitor progress with an appropriate assessment -- Success factor #5: flood the intervention block with extra instructors -- Success factor #6: use intervention time wisely -- Success factor #7: be aware of what makes intervention effective -- Success factor #8: provide teachers with intervention lesson materials -- Success factor #9: invest in professional development -- Success factor #10: inspect what you expect -- Epilogue -- References -- Index -- About the author.
Sommario/riassunto	This book explains why more schools aren't seeing significant improvement in students' reading ability when they implement Response to Intervention (RTI) or Multitiered Systems of Support (MTSS) in their literacy programs, and what successful schools are doing that sets them apart. Includes 10 success factors for implementing MTSS.