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	Autore	Xausa, Elisabetta
	Titolo	Introduzione alla statistica psicometrica : probabilità, inferenza / Elisabetta Xausa
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2.	Record Nr.	UNINA9910785472803321
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	Altri autori (Persone)	Bertram GallantTricia <1970->
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Nota di contenuto	<p>Book Cover; Title; Copyright; Dedication; Contents; Figures; Tables; Acknowledgments; I Opening the Door: The State of Corruption and the Hope of Academic Ethics; 1 Introduction; 2 The Concern with Corruption in Higher Education; 3 Academic Ethics: A Systems Approach to Understanding Misconduct and Empowering Change in the Academy; II Understanding Ethical Misconduct in Key Areas of Higher Education; 4 Undermining Integrity in Standardized Testing and Admissions: Misconduct in the Academic Selection Process; 5 Improprieties in Teaching And Learning; 6 Research Misconduct and Misbehavior</p> <p>7 Ethical Challenges and the Aspirational University: Fund-Raising and Spectator Sports8 Corruption at the Top: Ethical Dilemmas in College and University Governance; III Empowering Change: Creating the Ethical Academy; 9 Enhancing Individual Responsibility in Higher Education Embracing: Ethical Theory in Professional Decision-Making Frameworks; 10 Enacting Transcendental Leadership: Creating and Supporting a More Ethical Campus; 11 Integrating Ethics Education Across the Education System; 12 Expanding the Radius of Trust to External Stakeholders: Value Infusions for a More Ethical Academy</p> <p>13 Toward Global Academic Ethics through Accountability Systems14 The Future of the Ethical Academy: Preliminary Thoughts and Suggestions; list of Contributors; Index</p>
Sommario/riassunto	<p>For those who believe in the promise of higher education to shape a better future, this may be a time of unprecedented despair. Stories of students regularly cheating in their classes, admissions officers bending the rules for VIPs, faculty fudging research data, and presidents plagiarizing seem more rampant than ever before. If those associated with our institutions of higher learning cannot resist ethical corruption, what hope do we have for an ethical society? In this edited volume, higher education experts and scholars tackle the challenge of understanding why ethical misc</p>