1. Record Nr. UNISALENTO991000895069707536

Autore	Lindsay, Hugh, 1956-
Titolo	Adoption in the Roman world / Hugh Lindsay
Pubbl/distr/stampa	Cambridge, UK ; New York : Cambridge University Press, 2009
ISBN	9780521760508 052176050X
Descrizione fisica	xiii, 242 p. : ill. ; 24 cm
Disciplina	306.874
Soggetti	Adozione - Roma - Storia Famiglie - Roma - Storia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Autore	Bruzzone Daniele
Titolo	Emotional Life : Phenomenology, Education and Care / / by Daniele Bruzzone
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2023
ISBN	9783658425487 3658425482
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (94 pages)
Collana	Phänomenologische Erziehungswissenschaft, , 2512-1278 ; ; 14
Altri autori (Persone)	BrinkmannMalte
Disciplina	128.37
Soggetti	Education - Philosophy Education - Research Educational Philosophy Educational Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	The emotional life as a pedagogical concern -- The reasons for feelings: overcoming dichotomous thinking -- The eyes of the heart and the appearance of the world -- We are ever “inside” our emotions -- Caring for our emotional lives.
Sommario/riassunto	The human heart is, in many ways, an indecipherable enigma. The opposition of reason and passion has long prevented us from recognizing emotions and feelings as legitimate sources of knowledge. This book takes a deep dive into the rich phenomenology of affect, with a view to uncovering its essence and variety of forms: the experience of being “invaded” by an emotion is different to that of being “immersed” in a mood, just as being “guided” by a feeling does not mean being “swept away” by a passionate impulse. Hence the need for a systematic phenomenology of emotionality that can help us to appreciate such distinctions. The philosophical and pedagogical trajectory outlined in these pages provides education and healthcare practitioners – and indeed all those willing to improve their self-knowledge – with the key to a deeper understanding of the emotional life and its meaning for our existence. The Author Dr. Daniele Bruzzone is a Full Professor of

Education at the Università Cattolica del Sacro Cuore, where he heads the CARE Research Centre. He is editor-in-chief of the Encyclopaideia. Journal of Phenomenology and Education and co-coordinator of the working group in Pedagogy for health care professionals of the Italian Pedagogical Society.