1. **Record Nr.**   UNISALENTO991000884129707536

    Autore   Cecchi, Alessandro

    Titolo   Botticelli e l'età di Lorenzo il Magnifico : Filippo Lippi, Antonio e Piero del Pollaiolo, Andrea del Verrocchio, Domenico Ghirlandaio, Pietro Perugino, Leonardo, Filippino Lippi, Piero di Cosimo, Fra' Bartolomeo / Alessandro Cecchi

    Pubbl/distr/stampa Firenze : E-ducation.it, cop. 2007

    Descrizione fisica 335 p. : ill. ; 32 cm.

    Collana   I grandi maestri dell'arte ; 1

    Soggetti   Arte - Firenze - Storia
                            Botticelli, Sandro, 1444 o 1510
                            Botticelli, Sandro, 1444 o 1510

    Lingua di pubblicazione Italiano

    Formato   Materiale a stampa

    Livello bibliografico Monografia

    Note generali   In custodia.

    Nota di bibliografia Bibliografia : p. 333-335.

2. Record Nr.	UNINA9910522962003321
Autore	Radley Keith C.
Titolo	Social Skills Teaching for Individuals with Autism : Integrating Research into Practice / / by Keith C Radley, Evan H. Dart
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-030-91665-0
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (160 pages)
Collana	Springer Series on Child and Family Studies, , 2570-043X
Disciplina	616.85882
Soggetti	School psychology Developmental psychology Social psychiatry Public health School Psychology Child and Adolescence Psychology Clinical Social Work Public Health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Autism Spectrum Disorder -- Chapter 2. Social Skills in Autism Spectrum Disorder -- Chapter 3. Video Modeling -- Chapter 4. Behavioral Skills Training -- Chapter 5. Social Stories -- Chapter 6. Peer-Mediated Teaching -- Chapter 7. Antecedent Strategies -- Chapter 8. Manualized Social Skills Curricula -- Chapter 9. Self-Management -- Chapter 10. Other Behavior Analytic Interventions -- Chapter 11. Didactic Instruction -- Chapter 12. Limitations and Future Research Directions.
Sommario/riassunto	This book examines current trends and practices in social skills instruction for individuals with autism spectrum disorder (ASD), focusing on empirical support of current practices and for which populations such practices have been most frequently evaluated (e.g., ages, levels of functioning). It details key practices that may be implemented as social skills teaching strategies as well as the theoretical underpinnings of the teaching strategies, relevant empirical

support, and a guide to utilization supported by the empirical evaluations. These guides to utilization are a practical tool for implementation of commonly evaluated social skills teaching strategies. In addition, the book describes limitations of social skills teaching and offers recommendations for future research and intervention strategies that may overcome its current limitations. Key topics featured include: Video modeling and social skills training for individuals with ASD. Behavioral skills training for ASD. Peer-mediated teaching of persons with autism. Social narratives of individuals with ASD. Social Skills Teaching for Individuals with Autism is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in clinical child and school psychology, behavioral therapy/rehabilitation, social work, public health, and all interrelated disciplines. .