

1.	Record Nr.	UNISALENTO991000883679707536
	Autore	Luxemburg, Rosa
	Titolo	Scritti politici / Rosa Luxemburg ; a cura di Lelio Basso
	Pubbl/distr/stampa	Roma : Editori riuniti, 1976
	Descrizione fisica	706 p. ; 22 cm
	Collana	Biblioteca del pensiero moderno
	Altri autori (Persone)	Basso, Lelio
	Disciplina	335.5094
	Soggetti	Socialdemocrazia - Germania Socialismo - Germania
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910793813603321
	Autore	Taysum Alison
	Titolo	Education policy as a roadmap for achieving the sustainable development goals : effecting a paradigm shift for peace and prosperity through new partnerships // Alison Taysum (University of Leicester, UK)
	Pubbl/distr/stampa	London, England : , : Emerald Publishing, , [2020] ©2020
	ISBN	1-83909-297-1 1-83909-299-8
	Descrizione fisica	1 online resource (193 pages)
	Disciplina	379.42
	Soggetti	Sustainable development Education and state Business & Economics - Development - Sustainable Development Economic history
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	<p>Chapter 1. To rationalise apriori or not to rationalise apriori is that an empirical question? -- Chapter 2. The Policy context: challenging the crisis of contemporary culture and popularism with ABCDE to achieve SDG 4 -- Chapter 3. Assessment for Personal and social learning: a Deweyan perspective for education, and inclusion -- Chapter 4. Creating democratic identities for a social contract -- Chapter 5. Replacing the hierarchical master in a social contract with autonomous citizens actively participating within the force of the common whole -- Chapter 6. Educational leaders using ABCDE to explore human behaviours in social contracts in relation to embedded and disembedded economies -- Chapter 7. Groundwork case study of universities building capacity for education, inclusion and philosophies of trust through doctoral study: the literature and methodologies -- Chapter 8. Case studies of higher education building capacity for education, inclusion, identity and philosophies of trust through the doctorate: the findings -- Chapter 9. A masters 'Level 7 EQF' training course to deliver ABCDE through APSL to EYSIER -- Chapter 10. Step by step application of a blueprint for character development for evolution (ABCDE) and A framework for assessment for learning and progress towards sustainable development goals -- Chapter 11. To rationalise apriori or not to rationalise apriori: is that an empirical question? -- Chapter 12. Conclusions to education policy as a road map for achieving the sustainable development goals -- Professional educators and administrators' committees for empowerment (PEACE) -- Index.</p>
Sommario/riassunto	<p>The 17 Sustainable Development Goals (SDGs) have been agreed globally as an unprecedented, ambitious and innovative agenda for prosperity and peace for people and the planet. Currently researchers, policymakers and nations are trying to identify clear routes for achieving these ambitious goals by 2030. This timely text examines how education policy provides a roadmap to achieving Sustainable Development Goal 4, achieving inclusive and equitable quality education and promoting lifelong learning opportunities for all. Taysum situates the SDGs, and the roadmap to achieving them, within a historical framework of established philosophy by drawing upon the ideas of the social contract, moral values and universal principles. As well as offering a theoretical understanding of these concepts, this research also offers practical solutions by demonstrating how university Vice Chancellors, Deans of Faculties and Schools of Education can work in partnership with the wider community in order to achieve the SDGs. Supported by a website and rich bank of practical resources, this book will prove invaluable for education leaders and those in the fields of higher education and moral philosophy.</p>

3. Record Nr.	UNINA9910780481203321
Titolo	Chinese communication studies [[electronic resource] ] : contexts and comparisons // edited by Xing Lu, Wenshan Jia, and D. Ray Heisey
Pubbl/distr/stampa	Westport, CT, : Ablex Pub., 2002
ISBN	1-280-31516-4 9786610315161 0-313-01189-3
Descrizione fisica	1 online resource (288 p.)
Collana	Advances in communication and culture
Altri autori (Persone)	LuXing <1956-> JiaWenshan <1961-> HeiseyD. Ray
Disciplina	302.2/0951
Soggetti	Communication and culture - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Acknowledgments; Introduction Chinese Culture and Communication: Diverse Contexts and Comparison with the West; 1 Revolution and Us: A Cultural Rendition of Political Movements in Contemporary China; 2 Culture and Modernization: The Case of the People's Republic of China; 3 The Problem of the Public: John Dewey's Theory of Communication and Its Influence on Modern Chinese Communication; 4 Chinese Culture and Its (Post) Modern Fate: Three Debates and One Critique; 5 Women and the Rhetorical Tradition in Premodern China: A Preliminary Sketch 6 Creating a Female Language: Symbolic Transformation Embedded in Nushu 7 Hierarchy Is Not Harmony: A View of the Traditional Chinese Family; 8 Chinese Family Consumer Socialization: A Study of Chinese Urban Adolescents' Involvement in Family Purchasing Activities; 9 Karaoke as a Form of Communication in the Public and Interpersonal Contexts of Taiwan; 10 Market and Politics: Hong Kong Press during Sovereignty Transfer; 11 Humanism and Human Rights: A Comparison between the Occidental and Oriental Traditions 12 Talking Cultures: A Comparative Analysis of Chinese and U. S. American Stories about Human Rights 13 Comparison of Chinese and

American Views on World Opinion: A Rhetorical Study of Media Reports;  
14 Pan Gu's Paradigm: Chinese Education's Return to Holistic  
Communication in Learning; 15 Chinese Rhetoric through Chinese  
Textbooks: Uniquely Chinese?; Author Index; Subject Index; About the  
Editors and Contributors

---