

1.	Record Nr.	UNISALENTO991000832939707536
	Autore	Dalla Costa, Giovanna Franca
	Titolo	Un lavoro d'amore : la violenza fisica componente essenziale del trattamento maschile nei confronti delle donne / Giovanna Franca Dalla Costa
	Pubbl/distr/stampa	Roma : Edizioni delle donne, 1978
	Descrizione fisica	104 p. ; 18 cm
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	Soggetti	Violenza carnale
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9911020341403321
	Autore	Willingham Daniel T
	Titolo	Why don't students like school? : a cognitive scientist answers questions about how the mind works and what it means for the classroom / / Daniel T. Willingham
	Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2009
	ISBN	1-282-12321-1 9786612123214 1-118-26952-7 0-470-73043-9
	Descrizione fisica	1 online resource (195 p.)
	Classificazione	5,3 CP 5000
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	Soggetti	Learning, Psychology of Effective teaching
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	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>WHY DON'T STUDENTS LIKE SCHOOL? A Cognitive Scientist Answers Questions About How the Mind Works and What it Means for the Classroom; Contents; Acknowledgments; The Author; Introduction; Chapter 1: Why Don't Students Like School?; Chapter 2: How Can I Teach Students the Skills They Need When Standardized Tests Require Only Facts?; Chapter 3: Why Do Students Remember Everything That's on Television and Forget Everything I Say?; Chapter 4: Why Is It So Hard for Students to Understand Abstract Ideas?; Chapter 5: Is Drilling Worth It?</p> <p>Chapter 6: What's the Secret to Getting Students to Think Like Real Scientists, Mathematicians, and Historians?Chapter 7: How Should I Adjust My Teaching for Different Types of Learners?; Chapter 8: How Can I Help Slow Learners?; Chapter 9: What About My Mind?; Conclusion; Notes; Index; Credit Lines</p>
Sommario/riassunto	<p>Easy-to-apply, scientifically-based approaches for engaging students in the classroom Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals-the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences.Nine, easy-to-understand principles with clear applications for the classroomIncludes surprising findings, such as that intellig</p>