

1. Record Nr.	UNINA9910467245703321
Autore	Binder David
Titolo	Fare well, Illyria / / David Binder
Pubbl/distr/stampa	New York : , : Central European University Press, , 2013
ISBN	963-386-225-6 615-5225-75-3
Descrizione fisica	1 online resource
Disciplina	949.605
Soggetti	Electronic books. Balkan Peninsula Politics and government 1989- Balkan Peninsula Social conditions 21st century Balkan Peninsula History 1989- Balkan Peninsula Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Serbia -- Kosovo and Metohija -- Bosnia-Hercegovina -- Macedonia -- Vlachs -- Slovenia -- Croatia -- Dalmatia -- Bulgaria -- Roads leading to Romania -- Approaching Albania -- Magyar -- Crna Gora -- Greece.

2. Record Nr.	UNISALENT0991000813359707536
Autore	Unnia, Paola
Titolo	Progetto per un cervello / W. Ross Ashby
Pubbl/distr/stampa	Milano : Bompiani, 1970
Descrizione fisica	378 p., [1] c. di tav. : ill. ; 22 cm
Collana	Idee nuove
Altri autori (Persone)	Ashby, William Rossauthor
Disciplina	612.8
Soggetti	Cervello Cibernetica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Trad. di P. Unnia

3. Record Nr.	UNINA9910818691803321
Autore	Spalding Dan
Titolo	How to teach adults : plan your class, teach your students, change the world / / Dan Spalding ; cover design by Sara Wood and Michael Cook
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-84128-X 1-118-84137-9
Edizione	[Expanded edition.]
Descrizione fisica	1 online resource (258 p.)
Collana	Jossey-Bass Higher and Adult Education Series
Classificazione	EDU002000
Disciplina	374/.973
Soggetti	Adult education teachers - Training of - United States Adult education - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Preface Acknowledgments About the Author 1 Foundations of Teaching 2 How to Get Started Teaching 3 How to Design Your Course 4 How to Lesson Plan 5 Grading and Assessments 6 How to Run Your Class 7 How to Present Information 8 How to Develop Your Teacher Persona 9 Growing as a Teacher 10 The Future of Education Appendix: Teacher Glossary References Further Reading Index .
Sommario/riassunto	"Your hands-on guide to teaching adults. no matter what the subject In this expanded edition of How to Teach Adults, Dan Spalding offers practical teaching and classroom management suggestions that are designed for anyone who works with adult learners, particularly new faculty, adjuncts, those in community colleges, ESL teachers, and graduate students. This reader-friendly resource covers all phases of the teaching process from planning what to teach, to managing a classroom, to growing as a professional in the field. How to Teach Adults can guide new instructors who are trying to get up to speed on their own or can help teacher trainers cover what their students need to know before they get in front of a class. It is filled with down-to-earth tips and checklists on such topics as connecting with adult students, facilitating discussions, and writing tests, plus everything you need to

remember to put into your syllabus and how to choose the right textbook. Dan Spalding reveals what it takes to teach all students the skills they need to learn, no matter what the topic or subject matter. Full of vivid examples from real-world classrooms, this edition: Shows how to get started and tips for designing your course. Includes information for creating a solid lesson plan. Gives suggestions for developing your teacher persona. How to Teach Adults offers the framework, ideas, and tools needed to conduct your class or workshop with confidence" --

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