

1.	Record Nr.	UNISALENTO991000801669707536
	Autore	Conte, Luigi
	Titolo	La via italiana alla democrazia / Luigi Conte
	Pubbl/distr/stampa	[Bologna] : Cappelli, stampa 1968
	Descrizione fisica	141 p., [1] c. di tav. : ritr. ; 22 cm
	Disciplina	329
	Soggetti	Democrazia cristiana - Politica Italia Politica 1945-1968
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910782200003321
	Autore	Greenwood Davydd J
	Titolo	Action Research [[electronic resource]] : From practice to writing in an international action research development program
	Pubbl/distr/stampa	Amsterdam/Philadelphia, : John Benjamins Publishing Company, 1999
	ISBN	1-282-16356-6 9786612163562 90-272-9939-0
	Descrizione fisica	1 online resource (290 p.)
	Collana	Dialogues on Work and Innovation
	Disciplina	300.72
	Soggetti	Action research Social Change Sociology & Social History Social Sciences
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di contenuto

ACTION RESEARCH; Editorial page; Title page; LCC data; Contents; Preface; PART I; Chapter 1. On the Design of the ACRES Program; Chapter 2. Action Research Paradigms; Chapter 3. Research in ACRES; Chapter 4. Organizational Processes in ACRES; Chapter 5. The Rhetoric of Action Research: Writing in the ACRES Program; Chapter 6. The Rhetoric of Action Research: Views from ACRES Participants; PART II; Chapter 7. Applied Research or Action Research? Different or Complementary Methods; Chapter 8. Linking Social Science Working Life Research and Work Reform: A Role for Universities Chapter 9. The Action Research Tradition in the United States Chapter 10. Bottom-up Organizational Change: The Segerstrom Case; Chapter 11. Setting the Scene for Effective Dialogue Between Men and Women at Work; Chapter 12. Do We Need a Gender Perspective in Action Research on Work Organizations?; Chapter 13. Learning to Learn: Participatory Action Research in Public Schools; Chapter 14. How About a Dialogue? The Communicative Perspective Meets the Socioecological Perspective; References; Subject Index; Name Index; the series DIALOGUES ON WORK AND INNOVATION

Sommario/riassunto

Supported bilaterally by Sweden and Norway, the Scandinavian Action Research Development Program (ACRES - Action Research in Scandinavia) emphasized conceptualizing research questions and self-conscious writing processes for experienced action researchers. Participants came from Norway, Sweden, Finland, Holland, Great Britain, and the United States. A learning experiment in the tradition of Scandinavian industrial democracy, ACRES had both intellectual and organizational tensions common to action research projects. This book includes theoretical and historical overviews of action research
