

1. Record Nr.	UNISALENTO991000800209707536
Autore	Papadopulo, Alexandre
Titolo	L'Islam e l'arte musulmana / Alexandre Papadopulo
Pubbl/distr/stampa	Milano : Garzanti, 1992
ISBN	8811300649
Descrizione fisica	674 p. : ill. ; 32 cm.
Disciplina	109.17671
Soggetti	Arte musulmana Islam
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910781055303321
Titolo	The age factor and early language learning [[electronic resource] /] / edited by Marianne Nikolov
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, 2009
ISBN	1-282-71721-9 9786612717215 3-11-021828-3
Descrizione fisica	1 online resource (430 p.)
Collana	Studies on language acquisition ; ; 40
Classificazione	ER 920
Altri autori (Persone)	NikolovMarianne
Disciplina	407.1
Soggetti	Language acquisition - Age factors Second language acquisition Language and languages - Study and teaching Bilingualism in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Frontmatter -- Contents -- 1. The age factor in context -- 2. Early foreign language learning: Published research, good practice and main principles -- 3. Assessment of early learning of foreign languages in the USA -- 4. Assessing young language learners: What is the construct? -- 5. Language proficiency and age-appropriate methodology at the English Kindergarten of Kuopio -- 6. "I can you help?" Assessing speaking skills and interaction strategies of young learners -- 7. Input and long-term effects of early learning in a formal setting -- 8. English /l/ and /r/ acquisition by Japanese children and adults -- 9. Individual differences in early language programmes -- 10. Early foreign language instruction in Greece: Socioeconomic factors and their effect on young learners' language development -- 11. The role of aptitude in young learners' foreign language learning -- 12. Primary English in China: Policy, curriculum and implementation -- 13. The teacher factor in early foreign language learning programmes: The case of Vietnam -- 14. Chinese primary school students' use of communication strategies in EFL classrooms -- 15. Expanding the comparative context for early language learning: From foreign to heritage and minority language programmes -- 16. The status of the target language: Contemporary criteria influencing language choices for early learners in England -- 17. English for Young Learners (EYL) in grades 1 and 2 in Israel: A critical discourse analysis -- Backmatter

Sommario/riassunto

This edited volume documents the state of the art in research into how the age factor interacts with other factors in a variety of educational contexts. The book comprises 17 chapters examining early language learning and teaching in a range of countries in Europe, Asia and North America. Authors discuss main themes in research methodology, curricular and assessment issues, short- and long-term outcomes, the role of individual differences, innovation in teacher education, classroom processes, as well as the impact of the target language. The first two chapters (Nikolov; Edelenbos and Kubanek) overview the main trends in research. Four papers (Curtain; Ofra Inbar-Lourie and Elana Shohamy; Jalkannen; Haenni Hoti, Heinzmann, and Müller) focus on the assessment of young learners; two authors examine how age impacts on language learning over time (Muñoz; Kasai). Individual differences (motivation, anxiety, aptitude, and socio-economic status) are explored by Mihaljević, Djigunović, Mattheoudakis and Alexiou, and Kiss. Innovation is the common theme in chapters written by Wang, Moon, and Peng and Zhang. The last three papers analyze the status of languages (Harris, Enever, Carmel). The book is a must have for teacher educators of pre- and in-service teachers of modern languages to young learners, MA and PhD students in TEFL/TESOL and other languages, researchers and policy makers.

3. Record Nr.	UNISA996197704703316
Autore	Gleeson Brendan <1964, >
Titolo	Geographies of disability // Brendan Gleeson
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	1-134-68197-6 1-134-68198-4 1-283-70764-0 1-280-51763-8 0-203-02121-5
Edizione	[1st ed.]
Descrizione fisica	xii, 253 p. : ill., 2 maps
Disciplina	305.9/0816
Soggetti	People with disabilities People with disabilities - History Barrier-free design Spatial behavior Human geography Urban geography City planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [220]-242) and index.
Nota di contenuto	pt. 1. A socio-spatial model of disability -- pt. 2. Historical geographies of disability -- pt. 3. Contemporary geographies of disability.
Sommario/riassunto	Geographies of Disability explores the relationship between space and disability explaining how space, place and related concepts such as mobility shape the experiences of disabled people. The book is organised into three parts. Part one presents a critical appraisal of theories of disability, space and embodiment and develops a disability model. Part two takes an historical perspective and uses case studies to expose how the transition to capitalism affected the everyday lives of disabled people. Part three explores contemporary scenarios of disability: the Western city and the important policy realms of community care and accessibility regulation. Demonstrating and

explaining why the production of space has disadvantaged disabled people both in the past and in contemporary societies, Geographies of Disability presents an important contribution to the major policy debates on disability in Western societies and offers new considerations for the broader debates on embodiment and space within Geography.
