

1. Record Nr.	UNISALENTO991000738299707536
Autore	Lapassade, Georges
Titolo	L'etnosociologia / Georges Lapassade ; edizione italiana a cura di Vito A. D'Armento
Pubbl/distr/stampa	Milano : Angeli, 2009
ISBN	9788856810110
Descrizione fisica	200 p. ; 23 cm
Collana	Sociologia ; 653
Altri autori (Persone)	D'Armento, Vito A.
Disciplina	301.07
Soggetti	Sociologia - Ricerche - Metodo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910975187903321
Autore	Lauchlan Fraser
Titolo	Improving learning through dynamic assessment : a practical classroom resource / / Fraser Lauchlan and Donna Carrigan
Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2013
ISBN	9781299311435 1299311431 9780857007315 0857007319
Descrizione fisica	1 online resource (162 p.)
Altri autori (Persone)	CarriganDonna
Disciplina	379.1/58
Soggetti	Educational evaluation Learning - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Improving Learning through Dynamic Assessment; Acknowledgements; Section 1: Introduction: How to use this resource; 1.1Summary of what is contained in this resource; 1.2With what age range of children can this resource be used?; 1.3How long does it take to put into practice?; 1.4What materials should be used when undertaking the assessment phase of Improving Learning Through Dynamic Assessment?; 1.5How are teachers involved in Improving Learning Through Dynamic Assessment?; 1.6How long does it typically take to run the intervention programme? 1.7Can this resource be used when doing group work?1.8What are the optimal conditions for using this resource?; 1.9Conclusion; Section 2: Theory and Rationale; 2.1 Why do educational psychologists assess?; 2.2 Dynamic assessment and formative assessment; 2.3 Dynamic assessment and empowerment; 2.4 Dynamic assessment and the perceived advantages of including assistance in an assessment; 2.5 Dynamic assessment and assessment in education; 2.6 Conclusion; Section 3: Staged Process; 3.1 Overview; 3.2 Assessment; 3.3 Feedback; 3.4 Intervention; 3.5 Review; 3.6 Summary; Section 4: Intervention 4.1 Bank of Strategies: Cognitive4.2 Bank of Strategies: Affective; 4.3

INSET training and group work; Section 5: Materials; 5.1 Checklist of Cognitive Learning Principles; 5.2 Checklist of Affective Learning Principles; 5.3 Learning Profile for; 5.4 Child-friendly Cognitive Learning Principles; 5.5 Child-friendly Affective Learning Principles; 5.6 Bank of Strategies (cognitive): Resources; 5.7 Bank of Strategies (affective): Resources; Dynamic Assessment; Appendix; Case study; References

Sommario/riassunto

This is a practical tool for helping to assess and support children aged 4+ with learning challenges based on an innovative approach. The resource contains photocopiable activities, checklists, handouts for teachers/parents to use with children and training materials explaining the approach in terms understandable to all participating adults.
