

1. Record Nr.	UNISALENTO991000707579707536
Autore	Gnecchi, Flavio
Titolo	La revisione negli enti locali : aspetti metodologici e tecniche applicative secondo il D.lgs. 77/95 aggiornato alla legge 127/97 (Bassanini-bis) / Flavio Gnecchi, Giuseppina Latella ; prefazione di Giovanni Ravelli
Pubbl/distr/stampa	Milano : Il sole 24 ore libri, 1997
ISBN	8871878248
Descrizione fisica	xi, 283 p. ; 22 cm
Collana	Management pubblico
Altri autori (Persone)	Latella, Giuseppinaauthor Ravelli, Giovanni
Disciplina	657.835045
Soggetti	Enti locali - Contabilità - Revisione
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In appendice: Il Comune di Gamma, degli stessi autori. - Segue: Allegato normativo

2. Record Nr.	UNINA9910460193603321
Titolo	Being "In and Out": Providing Voice to Early Career Women in Academia // edited by Narelle Lemon, Susanne Garvis
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014
ISBN	9789462098305 9462098301
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (173 p.)
Collana	Humanities, Social Sciences and Law Series
Disciplina	378.0082
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material / Narelle Lemon and Susanne Garvis -- Beginning the Conversation Looking In and Looking Out / Narelle Lemon and Susanne Garvis -- Just Keep Following the Heartlines on Your Hand / Georgina Barton -- Are You Old Enough to Be in Academia? You Don't Have Grey Hair / Susanne Garvis -- Teacher to Academic / Annette Hilton -- Sending Out a Tweet / Narelle Lemon -- Right Back Where We Started From / Tseen Khoo -- Finding Pockets of Agency / Kylie Budge -- Mum (Ph.D.) / Rebecca Miles -- Towards Joy / Mia O'Brien -- Lessons from Lobsters / Rochelle Fogelgarn -- Academic? ... I'm Just a Teacher / Sarah-Jane Lord -- Academic Seeking Sustainability / Betina Przybylak -- From Wrestling a Crocodile to Exploring New Billabongs / Kaye Harris -- The 20/20 Project / Christine Healey -- Final Thoughts / Narelle Lemon and Susanne Garvis.
Sommario/riassunto	This book is about a network of women who as a collective and individuals can share their stories to indeed help themselves as well as others. Our stories as-sist in the telling and retelling of important events. Reflecting on these events allow the 'processing', 'figuring out' and 'inquiring', leading to behavioural actions to change situations. The fact that we are women unites us as we have common elements with our roles both within academia, in our families, and in society. The women in this study share their narratives in an open dialogue. Their journey into and out of academia is constructed from "a metaphorical three-dimensional inquiry space" (Clandinin & Connelly, 2000, p. 50).

The space enables the authors to capture and communicate the emotional nature of lived experiences (Clandinin & Connelly, 2000). The self-studies explore the changes in social and contextual approaches that are attached to working and studying in higher education. The book provides a narrative of the “ups” and “downs” that female academics have individually and collectively encountered while moving “in” and “out” of academia. Making these stories known establishes a sense of collaboration and community. This action serves to perpetuate and further develop the established pedagogy and look to improve practice. A community practice seeks to locate the learning in the process of co-participation (building social capital) and not just within individuals (Hanks, 1991). It allows females to come together to share experience and discuss ways forward.

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