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| 1. Record Nr. | UNINA990007249190403321 |
| Autore | Calvez, Jean-Yves |
| Titolo | Eglise et societe economique : L' enseignement social des Papes de Leon XIII a Pie XII / Jean-Yves Calvez, JacquesPerrin |
| Pubbl/distr/stampa | Paris : Aubier, 1961 |
| Edizione | [2. ed. rev. et corr.] |
| Descrizione fisica | 578 p. ; 24 cm |
| Collana | Théologie ; 40 |
| Disciplina | 261.8 |
| Locazione | DDRC |
| Collocazione | VAR-152 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Dono Navarra. |

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| 2. Record Nr. | UNINA9910458466903321 |
| Titolo | Qualitative research methods for psychologists [[electronic resource]] : introduction to empirical studies // [edited] by Constance T. Fischer |
| Pubbl/distr/stampa | Amsterdam ; ; Boston, MA, : Elsevier Academic Press, 2005 |
| ISBN | 1-280-63327-1 9786610633272 0-08-045412-7 |
| Descrizione fisica | 1 online resource (506 p.) |
| Altri autori (Persone) | FischerConstance T. <1938-> |
| Disciplina | 150/.72 |
| Soggetti | Psychology - Research - Methodology Qualitative research Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | An assimilation analysis of psychotherapy : responsibility for being there / Lara Honos-Webb ... [et al.] -- Exploring psychotherapy with discourse analysis : chipping away at the mortar / Anna Madill -- The grounded theory method : application of a variant of its procedure of constant comparative analysis to psychotherapy research / David L. Rennie -- Phenomenological analysis : impression formation during a clinical assessment interview / Scott D. Churchill -- Diagnostic discourse in patient-staff interactions : a conversation analysis clarified by participant interviews / Jessie Goicoechea -- Honor and respect : feminist collaborative research with sexually abused women / Susan L. Morrow -- An empirical, phenomenological study : being joyful / Brent Robbins -- Conceptual encounter : the experience of anger / Joseph de Rivera -- Emergence of the dialogal approach : forgiving another / Steen Halling, Michael Leifer, and Jan O. Rowe -- A thematic analysis of written accounts : thinking about thought / Howard R. Pollio and Michael J. Ursiak -- Intuitive inquiry : an exploration of embodiment among contemporary female mystics / Vipassana Esbjorn-Hargens and Rosemarie Anderson -- An application of experiential method in psychology : what is it like to be a stranger in a foreign land / Arne |

Collen -- Focus groups and related rapid assessment methods : identifying psychoeducational HIV/AIDS interventions in Botswana / Lisa Levers.

Sommario/riassunto This collection of 14 original articles teaches readers how to conduct qualitative research. Instead of characterizing and justifying certain methods, the contributors show by means of actual research studies what assumptions, procedures, and dilemmas they encountered. Fischer's introduction, which emphasizes the practical nature of qualitative research and the closing chapter, which uses a question-and-answer format to investigate, among other subjects, what is scientific about qualitative research, are complemented by a glossary and other features that increase the book's utility and value.<

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| 3. Record Nr. | UNISALENTO991000706779707536 |
| Autore | Rigutti, M. |
| Titolo | Atti del convegno sul tema L'insegnamento scientifico nella scuola secondaria in Europa : Montecatini Terme 25-26 aprile 1980 / Comitato di coordinamento delle associazioni scientifiche italiane ; a cura di M. Rigutti e M. A. Santaniello |
| Pubbl/distr/stampa | Bologna : Tecnoprint, [1980] |
| Descrizione fisica | 252 p. ; 24 cm. |
| Classificazione | AMS 00A35 ZDM B60 |
| Altri autori (Persone) | Santaniello, M.A. |
| Disciplina | 500 |
| Soggetti | Proceedings of conferences |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |