

1.	Record Nr.	UNISALENTO991000689639707536
	Autore	Carlesi, Glauco
	Titolo	Programmazione e controllo : modelli e strumenti in prospettiva sistemica / Glauco Carlesi
	Pubbl/distr/stampa	Padova : CEDAM, 1997
	ISBN	8813200536
	Descrizione fisica	xii, 505 p. ; 24 cm
	Collana	Trattato di ragioneria ; 7
	Disciplina	658.401
	Soggetti	Aziende - Programmazione
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910727247503321
	Autore	Lombard Emmett
	Titolo	The Internationalization of the Academic Library // Emmett Lombard
	Pubbl/distr/stampa	London : , : Routledge, , 2022 ©2022
	ISBN	1-00-312887-4 1-003-12887-4 1-000-47606-5
	Descrizione fisica	1 online resource (146 pages)
	Collana	Routledge studies in library and information science
	Disciplina	027.7
	Soggetti	Academic libraries - Aims and objectives Academic libraries - Administration International education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why internationalize? -- Where does internationalization occur? -- Who are the stakeholders? -- How to accommodate stakeholders.
Sommario/riassunto	<p>"The Internationalization of the Academic Library presents a theoretically informed, empirically grounded analysis of the process of academic library internationalization. Drawing on interviews with library personnel from around the world, Lombard analyzes internationalization at the departmental level of an academic library. Demonstrating that college and library personnel have positive intentions when it comes to internationalization, the research presented nevertheless reveals that there was little commitment to an intentional, holistic role in the libraries studied. Drawing on internationalization expertise and models of prominent scholars, the book argues that libraries need to be more deliberate in their internationalization efforts and collaborate with other college personnel and departments outside the library. Lombard asserts that internationalization can facilitate a better understanding of the potential for transformation of the library's mission, vision, and policy. The Internationalization of the Academic Library cuts across the fields of library science and higher education administration, ensuring that the book will appeal to researchers and students working in these disciplines. Library professionals around the world will also find much to interest them within the book"</p>

3. Record Nr.	UNINA9910911300203321
Autore	Hargreaves Eleanore
Titolo	Children's Life-Histories in Primary Schools : Imagining Schooling as a Positive Experience / / by Eleanore Hargreaves, Denise Buchanan, Laura Quick
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	9783031694455 3031694457
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (243 pages)
Collana	Palgrave Critical Perspectives on Schooling, Teachers and Teaching, , 2662-2793
Altri autori (Persone)	BuchananDenise QuickLaura (Lecturer in education)
Disciplina	372
Soggetti	Schools Educational psychology Literacy Educational sociology Knowledge, Sociology of School and Schooling Educational Psychology Sociology of Education Sociology of Knowledge and Discourse
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introductory chapter: life-history methodology used in the Children's Life-histories In Primary Schools (CLIPS) study -- CHAPTER 2: Imagining schooling as a positive experience -- CHAPTER 3: Social justice as parity of participation: Fraser's theory -- CHAPTER 4: Wellbeing -- CHAPTER 5: Motivational Orientations: Watkins' theory with Ryan and Deci's theories -- CHAPTER 6: The life-histories -- CHAPTER 7: Sense of Competence and CLIPS children's experiences of the policy focus on mathematics and English -- CHAPTER 8: Sense of Agency and status-subordination -- CHAPTER 9: Relatedness for wellbeing -- CHAPTER 10: Imagining schooling as a positive

experience: conclusions and practical recommendations CHAPTER 9.  
Imagining schooling as a positive experience: conclusions and practical  
recommendation.

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## Sommario/riassunto

This open access book explores schooling from the perspective of children via data from a longitudinal life-history study. It questions whether schooling creates an environment where all children to flourish; or whether a policy focus on attainment in mathematics and English hinders some children's wellbeing and learning. By drawing on the children's life-history narratives and their ideas, the chapters also portray children's realistic suggestions for practices that meet the needs of diverse children and strengthen their comprehensive wellbeing and learning within schooling. Eleanore Hargreaves is Reader in Learning and Pedagogy at the UCL Institute of Education, UK. Denise Buchanan is Research Associate at the UCL Institute of Education, UK. Laura Quick is Research Associate at the UCL Institute of Education, UK.

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