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Titolo	Il danno da illegittimità dell'azione amministrativa e il giudizio risarcitorio : profili sostanziali e processuali / Gianpiero Paolo Cirillo
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Altri autori (Persone)	BearneEve <1943->
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Nota di contenuto	Cover; Title; Copyright; Contents; List of contributors; Introduction; Part I Definitions and scope of differentiation; Introduction to Part I; 1 Thinking and talking about differentiation: 'It's like a bar of soap ...'; 2 Grounds for differentiation: Some values and principles in primary education considered; Part II Differentiation and literacy; Introduction to Part II; 3 Visual literacy: Access for all; 4 'Cushioned by confidence': Using picture books as a resource for differentiated learning; 5 'You think I'm thick, don't you?' Children's reading histories 6 Hearing impaired children in the mainstream classroom: The effects on literacy and learningPart III Mixed ability: the range of learners; Introduction to Part III; 7 Differentiation in physical education; 8 Differentiation in primary mathematics: Some dilemmas; 9 Science and special educational needs; 10 An ear to the ground: Learning through talking; 11 'Snjezana i Sedam Patuljaka': Developing language through writing bilingual texts; Part IV Issues of assessment; Introduction to Part IV; 12 Assessment and diversity 13 Teaching the art of detection: Differentiated approaches to learning and assessment, or how to give all the clues without spelling out the answers14 Back to basics: Planning for and assessing the progress of children with a range of learning difficulties; Conclusion: Constructing a policy for differentiation; Appendix: A framework for discussion; Index
Sommario/riassunto	Differentiation is a key part of effective teaching; structuring learning experiences to suit the needs of the individual child plays a major part in the quality of the education that child receives. However, even experienced teachers can often struggle to achieve this ideal when considering the needs of a class, which is likely to include pupils across the whole ability range, from students with learning difficulties through to gifted children. Written by practising teachers this collection: * examines the definitions and scope of differentiation * looks at the structuring and