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Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations; EXECUTIVE SUMMARY; Mapping the Challenge; Figure ES.1 Survival of a Cohort of Students in Primary and Secondary Education in SSA, 2003; Secondary Education and Development; Toward an African Strategy for Secondary Education Development; Lessons from International Experience; Table ES.1 Toward Indicative Benchmarks for Secondary Education Development (2015); Implementing Reform; Mobilizing External Support; Figure ES.2 Education Official Development Assistance Commitments in SSA, 1999-2005; Conclusion Table ES.2 Summary of Policy Options for Secondary Education DevelopmentNotes; CHAPTER 1. SECONDARY EDUCATION IN AFRICA: RATIONALE AND OBJECTIVES; Figure 1.1 Gross Enrollment Ratios in Secondary Education, by Region, 2004 or Latest; Daunting Challenges; Figure 1.2 The Education Transition in Ghana and the Republic of Korea; Table 1.1 Enrollment Growth in Primary and Secondary Education, 1990-2002; Figure 1.3 Young People Ages 12-18 as a Percentage of Total Population, by Region, 1990-2020; Figure 1.4 Average Years of Schooling, Population Age 5 and Older, by Region

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Expanded access to and improved quality of secondary education in Sub-Saharan Africa are key ingredients for economic growth in the region. This Secondary Education in Africa (SEIA) synthesis report makes this point by bringing together a significant volume of analytical work sponsored by the World Bank and by many African and international partners. At the Crossroads: Choices for Secondary Education in Sub-Saharan Africa argues the case for broad and equitable access for a basic education cycle of 8 to 10 years, as well as for expanded education and training opportunities. This book provides

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Autore	Santucci, Luigi
Titolo	Come se / Luigi Santucci ; introduzione di Giovanni Raboni
Pubbl/distr/stampa	Milano : A. Mondadori, 1981
Descrizione fisica	158 p. ; 18 cm
Collana	Gli Oscar narrativa
Altri autori (Persone)	Raboni, Giovanni
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