

1. Record Nr.	UNISALENT0991000631279707536
Autore	Morselli, Graziella
Titolo	Ri-cognizione dell'origine : oltre la scienza e il mito, la verità della procreazione umana penetrata dalla filosofia / Graziella Morselli
Pubbl/distr/stampa	Manduria ; Bari ; Roma : Lacaita, 1994
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Lingua di pubblicazione	Italiano
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Nota di bibliografia

Includes bibliographical references at the end of each chapters and index.

Nota di contenuto

Overview of Early Intensive Behavioral Intervention for Children with Autism Spectrum Disorder -- Early Diagnostic Assessment for Autism Spectrum Disorder -- Discrete Trial Training -- Pivotal Response Treatment -- Early Start Denver Model -- Prelinguistic Milieu Teaching -- Enhanced Milieu Teaching -- Training Parents to Implement Early Interventions to Children with Autism Spectrum Disorder -- Fad, Pseudoscientific and Controversial Interventions.

Sommario/riassunto

This book examines early intensive behavioral intervention (EIBI) programs for young children with autism spectrum disorder (ASD). It analyzes current research on early intervention (EI) and explains the importance of accurate, timely detection of ASD in facilitating the use of EI. Chapters address five widely researched EIBI approaches: Discrete Trial Training, Pivotal Response Training, the Early Start Denver Model, Prelinguistic Milieu Teaching, and Enhanced Milieu Teaching. This in-depth study of current EIBI approaches offers a rigorous guide to earlier and more intensive interventions for children with ASD, leading to greater autonomy and improved later life outcomes for individuals. Featured topics include: Parent-implemented interventions and related issues. Evaluations of controversial interventions used with children with ASD. Factors contributing to rising ASD prevalence. Obstacles to obtaining accurate ASD diagnosis in young children. Early Intervention for Young Children with Autism Spectrum Disorder is an essential resource for researchers, clinicians, and graduate students in developmental, clinical child, and school psychology, behavioral therapy/rehabilitation, social work, public health, educational policy and politics, and related psychology and behavioral health fields.