

1.	Record Nr.	UNISALENTO991000631279707536
	Autore	Morselli, Graziella
	Titolo	Ri-cognizione dell'origine : oltre la scienza e il mito, la verità della procreazione umana penetrata dalla filosofia / Graziella Morselli
	Pubbl/distr/stampa	Manduria ; Bari ; Roma : Lacaita, 1994
	Descrizione fisica	134 p. ; 22 cm
	Collana	Biblioteca di studi moderni ; 49
	Disciplina	195
	Soggetti	Individuo
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910254686103321
	Titolo	Early Intervention for Young Children with Autism Spectrum Disorder / / edited by Russell Lang, Terry B. Hancock, Nirbhay N. Singh
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
	ISBN	3-319-30925-0
	Edizione	[1st ed. 2016.]
	Descrizione fisica	1 online resource (318 p.)
	Collana	Evidence-Based Practices in Behavioral Health, , 2366-6013
	Disciplina	616.8588200835
	Soggetti	Developmental psychology Behavior therapy Social service Developmental Psychology Behavioral Therapy Social Work
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Overview of Early Intensive Behavioral Intervention for Children with Autism Spectrum Disorder -- Early Diagnostic Assessment for Autism Spectrum Disorder -- Discrete Trial Training -- Pivotal Response Treatment -- Early Start Denver Model -- Prelinguistic Milieu Teaching -- Enhanced Milieu Teaching -- Training Parents to Implement Early Interventions to Children with Autism Spectrum Disorder -- Fad, Pseudoscientific and Controversial Interventions.
Sommario/riassunto	This book examines early intensive behavioral intervention (EIBI) programs for young children with autism spectrum disorder (ASD). It analyzes current research on early intervention (EI) and explains the importance of accurate, timely detection of ASD in facilitating the use of EI. Chapters address five widely researched EIBI approaches: Discrete Trial Training, Pivotal Response Training, the Early Start Denver Model, Prelinguistic Milieu Teaching, and Enhanced Milieu Teaching. This in-depth study of current EIBI approaches offers a rigorous guide to earlier and more intensive interventions for children with ASD, leading to greater autonomy and improved later life outcomes for individuals. Featured topics include: Parent-implemented interventions and related issues. Evaluations of controversial interventions used with children with ASD. Factors contributing to rising ASD prevalence. Obstacles to obtaining accurate ASD diagnosis in young children. Early Intervention for Young Children with Autism Spectrum Disorder is an essential resource for researchers, clinicians, and graduate students in developmental, clinical child, and school psychology, behavioral therapy/rehabilitation, social work, public health, educational policy and politics, and related psychology and behavioral health fields.