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| 1. Record Nr. | UNISALENTO991000482029707536 |
| Autore | Balibar, Etienne |
| Titolo | L'Europa, L'America, la guerra / Etienne Balibar |
| Pubbl/distr/stampa | Roma : Manifestolibri, 2003 |
| ISBN | 8872853176 |
| Descrizione fisica | 178 p. ; 21 cm |
| Collana | Tempo e democrazia |
| Disciplina | 327.4073 |
| Soggetti | Europa e Stati Uniti d'America |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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- | | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910797459503321 |
| Autore | Popham W. James |
| Titolo | Evaluating America's teachers : mission possible? / / W. James Popham |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin, a SAGE Company, , [2013]
2013 |
| ISBN | 1-4833-0755-7
1-4522-7758-3 |
| Descrizione fisica | 1 online resource (xviii, 176 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.1440973 |
| Soggetti | Teachers - Rating of - United States
Teacher effectiveness |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""C""; ""Contents""; ""Preface""; ""Publisher's Acknowledgments""; ""About the Author""; ""Chapter 1 - What Underlies the Tightening of |

Today's Teacher-Evaluation Programs?"; ""Chapter 2 - Human Judgment: Needed or Not?"; ""Chapter 3 - Defensible Teacher Evaluation"; ""Chapter 4 - Evidence From Standardized Tests"; ""Chapter 5 - Evidence From Classroom Assessments"; ""Chapter 6 - Evidence From Classroom Observations"; ""Chapter 7 - Evidence From Ratings"; ""Chapter 8 - Evidence From Sundry Sources"; ""Chapter 9 - Mission Possible?"; ""References"; ""Index""

Sommario/riassunto

When teacher evaluations are fair, everyone wins. Poor evaluation systems don't just hurt teachers-they hurt students, too. That's why America can't afford to wait for the teacher-evaluation problem to be solved. To provide balanced, accurate, and rigorous evaluations that take into account each teacher's particular circumstances, only one system can work: evidence-governed collegial judgment. This book includes: A discussion of common evaluation systems, including testing, value-added models, and observations Analysis of federal guidelines and state responses Action steps teachers
