

1. Record Nr.	UNINA9910632190303321
Autore	Steinwenter, Artur
Titolo	[Recensione a:] Cristianesimo e diritto romano / Steinwenter A.
Pubbl/distr/stampa	Weimar, : Bohlaus Nachfolger, 1936
Descrizione fisica	378-383 p. ; 24 cm
Collana	"Universita' Cattolica del Sacro Cuore. Serie II ; 43
Disciplina	204
Locazione	FGBC
Collocazione	Bibl. Solazzi Busta S, 61
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sonderabdruck aus der zeitschrift der Savigny-Stiftung fur Rechtsgeschichte 56. 1936

2. Record Nr.	UNISALENTO991000463059707536
Autore	Capaldo, Luigi
Titolo	Contratti bancari / Luigi Capaldo, Gino Cavalli
Pubbl/distr/stampa	Milano : Giuffrè, c1993
ISBN	881403737X
Descrizione fisica	v. ; 25 cm
Collana	Casi e materiali di diritto bancario ; 1
Altri autori (Persone)	Cavalli, Ginoauthor
Disciplina	346.45082
Soggetti	Contratti bancari - Italia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	g2.: Il credito documentario, lo sconto. - Milano : Giuffrè, c1993. - X, 408 p

3. Record Nr.	UNINA9910827900503321
Autore	Kramer Brianne
Titolo	Children and Trauma : Critical Perspectives for Meeting the Needs of Diverse Educational Communities
Pubbl/distr/stampa	Bloomfield : , : Myers Education Press, , 2022 ©2022
ISBN	1-9755-0344-9
Descrizione fisica	1 online resource (379 pages)
Collana	Inspired by the Contributions of Vygotsky, Freire, and a Host of Post-Modern, Feminist, and Critical Educators, Educational Psychology: Meaning Making for Teachers and Learners is a Collection of Writing Dedicated to Individual Learners and Seeking to Create
Altri autori (Persone)	McKenzie Jennifer
Disciplina	371.713
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	A 2023 SPE Outstanding Book Honorable Mention According to the American Psychological Association (APA, 2015), trauma is an emotional response to a terrible event, which can lead to difficulties with emotional regulation, social relationships, and the development of physical symptoms. Traumatic experiences may include physical or sexual abuse, neglect, experiencing or witnessing violence, war, suicides, and disasters. Because of the prevalence of students with traumatic experiences in K-12 schools, development and use of trauma-informed practices (TIP) is currently increasing in educational spaces across the United States as educators and others who work with children become more aware of how socio-emotional development and exposure to trauma places children on a pathway through adulthood. Because of growth in these areas, it is important for educators and others who work with children to have a resource to consult. Children and Trauma: Critical Perspectives for Meeting the Needs of Diverse Educational Communities provides teachers, administrators, and others involved in education with an understanding of trauma-informed practices and explains how they can be used in the classroom. Additionally, school districts could utilize this text to implement

professional development, particularly if they are considering creating a districtwide trauma-informed system. Perfect for courses such as:
Trauma-Informed Educational Practice | Psychology | Educational Psychology | Foundations of Education | Pedagogy | Methods of Emotional or Behavioral Disorders | Teaching Methods | Diversity in Education | Social Work | Human Development
