

1.	Record Nr.	UNISALENTO991000388859707536
	Autore	Nuti, Fabio
	Titolo	L'analisi costi-benefici / Fabio Nuti
	Pubbl/distr/stampa	Bologna : Il mulino, 1987
	ISBN	8815014403
	Descrizione fisica	252 p. ; 22 cm
	Collana	La nuova scienza. Serie di economia
	Disciplina	332.67252
	Soggetti	Investimenti pubblici - Benefici e costi
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910786124703321
	Autore	Superfine Benjamin Michael
	Titolo	Equality in education law and policy, 1954-2010 // Benjamin M. Superfine, University of Illinois Chicago [[electronic resource]]
	Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
	ISBN	1-139-88867-6 1-107-06500-3 1-107-05659-4 1-107-05448-6 1-107-05769-8 1-107-05897-X 1-107-05550-4 1-139-06179-8
	Descrizione fisica	1 online resource (xi, 265 pages) : digital, PDF file(s)
	Disciplina	344.73/0709045
	Soggetti	Educational equalization - Law and legislation - United States - History Educational equalization - United States - History Discrimination in education - Law and legislation - United States - History

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Government, equality, and school reform -- Brown and the foundations of educational equality -- The maturation of educational equality -- The turn to adequacy, outcomes, and systemic change -- Developments in local control -- The continuing expansion of the federal role.
Sommario/riassunto	<p>Educational equality has long been a vital concept in US law and policy. Since <i>Brown v. Board of Education</i>, the concept of educational equality has remained markedly durable and animated major school reform efforts, including desegregation, school finance reform, the education of students with disabilities and English language learners, charter schools, voucher policies, the various iterations of the Elementary and Secondary Education Act (including No Child Left Behind) and the 'Stimulus'. Despite such attention, students' educational opportunities have remained persistently unequal as understandings of the goals underlying schooling, fundamental changes in educational governance, and the definition of an equal education have continually shifted. Drawing from law, education policy, history and political science, this book examines how the concept of equality in education law and policy has transformed from <i>Brown</i> through the Stimulus, the major factors influencing this transformation, and the significant problems that school reforms accordingly continue to face.</p>